

# House File 2679 - Enrolled

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HOUSE FILE 2679

AN ACT  
RELATING TO THE FUNDING OF, THE OPERATION OF, AND APPROPRIATION  
OF MONEYS TO THE COLLEGE STUDENT AID COMMISSION, THE DEPART-  
MENT FOR THE BLIND, THE DEPARTMENT OF EDUCATION, AND THE  
STATE BOARD OF REGENTS, PROVIDING FOR RELATED MATTERS AND  
INCLUDING EFFECTIVE DATE PROVISIONS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

DIVISION I  
EDUCATION APPROPRIATIONS  
DEPARTMENT FOR THE BLIND

Section 1. ADMINISTRATION. There is appropriated from the  
general fund of the state to the department for the blind for  
the fiscal year beginning July 1, 2008, and ending June 30,  
2009, the following amount, or so much thereof as is  
necessary, to be used for the purposes designated:

For salaries, support, maintenance, miscellaneous purposes,  
and for not more than the following full-time equivalent  
positions:

.....	\$	2,484,953
.....	FTEs	92.24

COLLEGE STUDENT AID COMMISSION

Sec. 2. There is appropriated from the general fund of the  
state to the college student aid commission for the fiscal  
year beginning July 1, 2008, and ending June 30, 2009, the  
following amounts, or so much thereof as may be necessary, to  
be used for the purposes designated:

1. GENERAL ADMINISTRATION

For salaries, support, maintenance, miscellaneous purposes,  
and for not more than the following full-time equivalent  
positions:

.....	\$	390,685
.....	FTEs	4.30

The commission shall renegotiate all agreements with  
student loan lenders who signed agreements with the commission  
on or before September 15, 2007. Such renegotiated agreements  
shall implement the most current regulations adopted as of  
November 1, 2007, by the United States Department of Education  
pursuant to the federal Higher Education Act of 1965. By July  
1, 2008, the commission shall provide to lenders educational  
materials and training describing lender responsibilities.

2. STUDENT AID PROGRAMS

For payments to students for the Iowa grant program:

.....	\$	1,070,976
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3. DES MOINES UNIVERSITY == OSTEOPATHIC MEDICAL CENTER

a. For forgivable loans to Iowa students attending Des  
Moines university == osteopathic medical center under the  
forgivable loan program pursuant to section 261.19:

.....	\$	100,000
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To receive funds appropriated pursuant to this paragraph,  
Des Moines university == osteopathic medical center shall  
match the funds with institutional funds on a dollar-for-  
dollar basis.

b. For Des Moines university == osteopathic medical center  
for an initiative in primary health care to direct primary  
care physicians to shortage areas in the state:

.....	\$	346,451
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4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM

For purposes of providing national guard educational  
assistance under the program established in section 261.86:

.....	\$	3,800,000
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5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM

For the teacher shortage loan forgiveness program  
established in section 261.112:

.....	\$	485,400
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6. ALL IOWA OPPORTUNITY ASSISTANCE PROGRAM

For purposes of the all Iowa opportunity assistance  
program, which includes the all Iowa opportunity foster care  
grant program established pursuant to section 261.6, and the  
all Iowa opportunity scholarship program established pursuant

3 4 to section 261.87:  
 3 5 ..... \$ 4,000,000  
 3 6 From the funds appropriated pursuant to this subsection, up  
 3 7 to \$500,000 shall be used for purposes of the all Iowa  
 3 8 opportunity foster care grant program established pursuant to  
 3 9 section 261.6, and at least \$500,000 shall be used for  
 3 10 purposes of the all Iowa opportunity scholarship program as  
 3 11 established in section 261.87.  
 3 12 If the funds appropriated by the general assembly to the  
 3 13 college student aid commission for the 2008=2009 fiscal year  
 3 14 for purposes of the all Iowa opportunity scholarship program  
 3 15 exceed \$500,000, "eligible institution" as defined in section  
 3 16 261.87, shall, during the 2008=2009 fiscal year, include  
 3 17 accredited private institutions as defined in section 261.9,  
 3 18 subsection 1.  
 3 19 7. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS  
 3 20 PROGRAM  
 3 21 For purposes of the registered nurse and nurse educator  
 3 22 loan forgiveness program established pursuant to section  
 3 23 261.23:  
 3 24 ..... \$ 100,000  
 3 25 a. It is the intent of the general assembly that the  
 3 26 commission continue to consider funds allocated pursuant to  
 3 27 this subsection as funds that meet the state matching funds  
 3 28 requirements of the federal leveraging educational assistance  
 3 29 program and the federal supplemental leveraging educational  
 3 30 assistance program established under the Higher Education Act  
 3 31 of 1965, as amended.  
 3 32 b. It is the intent of the general assembly that  
 3 33 appropriations made for purposes of the registered nurse and  
 3 34 nurse educator loan forgiveness program for the fiscal year  
 3 35 beginning July 1, 2008, and each succeeding fiscal year, be  
 4 1 distributed under the program created pursuant to section  
 4 2 261.23, for registered nurses and nurse educators.  
 4 3 8. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT  
 4 4 PROGRAM  
 4 5 For purposes of the barber and cosmetology arts and  
 4 6 sciences tuition grant program established pursuant to section  
 4 7 261.18, if enacted by this Act:  
 4 8 ..... \$ 50,000  
 4 9 9. WASHINGTON, D.C., INTERNSHIP GRANT  
 4 10 For a grant to a national nonprofit organization with over  
 4 11 30 years experience of assisting college students to serve  
 4 12 internships in Washington, D.C., helping place during the  
 4 13 2006=2007 academic year over 1,400 students from across the  
 4 14 world in internships, including over 40 students from Iowa  
 4 15 colleges and universities, in order to provide students  
 4 16 enrolled in Iowa accredited higher education institutions, as  
 4 17 defined in section 261.92, subsection 1, and is participating  
 4 18 in a one=semester internship opportunity in Washington, D.C.,  
 4 19 with financial aid to offset costs related to the internship:  
 4 20 ..... \$ 100,000  
 4 21 Up to 50 percent of the funds shall be dedicated to  
 4 22 students participating in the two=to=one federal and state  
 4 23 matching agricultural biofuels from biomass internship pilot  
 4 24 program if the program is contained in federal legislation  
 4 25 enacted and funded by Congress during the 2008=2009 fiscal  
 4 26 year.  
 4 27 Sec. 3. WORK=STUDY APPROPRIATION FOR FY 2008=2009.  
 4 28 Notwithstanding section 261.85, for the fiscal year beginning  
 4 29 July 1, 2008, and ending June 30, 2009, the amount  
 4 30 appropriated from the general fund of the state to the college  
 4 31 student aid commission for the work=study program under  
 4 32 section 261.85 shall be \$995,000, and from the moneys  
 4 33 appropriated in this section, \$484,972 shall be allocated to  
 4 34 institutions of higher education under the state board of  
 4 35 regents and community colleges and the remaining dollars  
 5 1 appropriated in this section shall be allocated by the college  
 5 2 student aid commission on the basis of need as determined by  
 5 3 the portion of the federal formula for distribution for work=  
 5 4 study funds that relates to the current need of institutions.  
 5 5 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section  
 5 6 261.72, from the funds deposited in the chiropractic loan  
 5 7 revolving fund created pursuant to section 261.72, \$100,000  
 5 8 shall be used for purposes of the chiropractic loan  
 5 9 forgiveness program established in section 261.73, if enacted  
 5 10 by this Act.  
 5 11 DEPARTMENT OF EDUCATION  
 5 12 Sec. 5. There is appropriated from the general fund of the  
 5 13 state to the department of education for the fiscal year  
 5 14 beginning July 1, 2008, and ending June 30, 2009, the

5 15 following amounts, or so much thereof as may be necessary, to  
5 16 be used for the purposes designated:

5 17 1. GENERAL ADMINISTRATION

5 18 For salaries, support, maintenance, miscellaneous purposes,  
5 19 and for not more than the following full-time equivalent  
5 20 positions:

5 21 ..... \$ 8,720,341  
5 22 ..... FTEs 89.37

5 23 a. From the funds appropriated in this subsection,  
5 24 \$225,000 shall be allocated for purposes of conducting,  
5 25 supporting, and managing the accreditation of school districts  
5 26 and for purposes of various other duties such as conducting  
5 27 reorganization feasibility studies.

5 28 b. Of the full-time equivalent positions authorized in  
5 29 this subsection, 10.00 full-time equivalent positions are  
5 30 allocated to support management of the community college  
5 31 management information system; for the expansion of the state  
5 32 board of education model core curriculum; for the development  
5 33 and implementation of strategic educational goals; for the  
5 34 collection and dissemination of resources related to human  
5 35 growth and development curriculum; for district sharing  
6 1 incentive purposes; and for the senior year plus program  
6 2 study.

6 3 c. Of the full-time equivalent positions authorized in  
6 4 this subsection, 1.00 full-time equivalent position is  
6 5 allocated for district sharing incentive purposes and 4.00  
6 6 full-time equivalent positions are allocated for purposes of  
6 7 the student achievement and teacher quality program.

6 8 d. The director of the department of education shall  
6 9 ensure that all school districts are aware of the state  
6 10 education resources available on the state web site for  
6 11 listing teacher job openings and shall make every reasonable  
6 12 effort to enable qualified practitioners to post their resumes  
6 13 on the state web site. The department shall administer the  
6 14 posting of job vacancies for school districts, accredited  
6 15 nonpublic schools, and area education agencies on the state  
6 16 web site. The department may coordinate this activity with  
6 17 the Iowa school board association or other interested  
6 18 education associations in the state. The department shall  
6 19 strongly encourage school districts to seek direct claiming  
6 20 under the medical assistance program for funding of school  
6 21 district nursing services for students.

6 22 e. The department shall compile a list of state-funded,  
6 23 competitive grant programs administered by the department.  
6 24 The department shall provide specific but nonidentifying  
6 25 information regarding the children served, money spent per  
6 26 program, and the use and availability of private funds to  
6 27 support the programs. The department shall submit the list  
6 28 and information to the general assembly by January 15, 2009.

6 29 2. VOCATIONAL EDUCATION ADMINISTRATION

6 30 For salaries, support, maintenance, miscellaneous purposes,  
6 31 and for not more than the following full-time equivalent  
6 32 positions:

6 33 ..... \$ 576,613  
6 34 ..... FTEs 13.50

6 35 3. VOCATIONAL REHABILITATION SERVICES DIVISION

7 1 a. For salaries, support, maintenance, miscellaneous  
7 2 purposes, and for not more than the following full-time  
7 3 equivalent positions:

7 4 ..... \$ 5,667,575  
7 5 ..... FTEs 281.50

7 6 The division of vocational rehabilitation services shall  
7 7 seek funding from other sources, such as local funds, for  
7 8 purposes of matching the state's federal vocational  
7 9 rehabilitation allocation, as well as for matching other  
7 10 federal vocational rehabilitation funding that may become  
7 11 available.

7 12 Except where prohibited under federal law, the division of  
7 13 vocational rehabilitation services of the department of  
7 14 education shall accept client assessments, or assessments of  
7 15 potential clients, performed by other agencies in order to  
7 16 reduce duplication of effort.

7 17 Notwithstanding the full-time equivalent position limit  
7 18 established in this lettered paragraph, for the fiscal year  
7 19 ending June 30, 2009, if federal funding is received to pay  
7 20 the costs of additional employees for the vocational  
7 21 rehabilitation services division who would have duties  
7 22 relating to vocational rehabilitation services paid for  
7 23 through federal funding, authorization to hire not more than  
7 24 4.00 additional full-time equivalent employees shall be  
7 25 provided, the full-time equivalent position limit shall be

7 26 exceeded, and the additional employees shall be hired by the  
 7 27 division.  
 7 28 b. For matching funds for programs to enable persons with  
 7 29 severe physical or mental disabilities to function more  
 7 30 independently, including salaries and support, and for not  
 7 31 more than the following full-time equivalent position:  
 7 32 ..... \$ 55,145  
 7 33 ..... FTEs 1.00  
 7 34 The highest priority use for the moneys appropriated under  
 7 35 this lettered paragraph shall be for programs that emphasize  
 8 1 employment and assist persons with severe physical or mental  
 8 2 disabilities to find and maintain employment to enable them to  
 8 3 function more independently.  
 8 4 c. For the entrepreneurs with disabilities program  
 8 5 pursuant to section 259.4, subsection 9, if enacted by 2008  
 8 6 Iowa Acts, House File 2214:  
 8 7 ..... \$ 200,000  
 8 8 d. For a grant to a center for independent living  
 8 9 established in accordance with the federal Rehabilitation Act  
 8 10 of 1973, that is designed and operated within a local  
 8 11 community by individuals with disabilities and provides an  
 8 12 array of independent living services, and which adheres to the  
 8 13 state plan for independent living required in order to receive  
 8 14 federal Part B dollars for independent living services for  
 8 15 Iowans with disabilities:  
 8 16 ..... \$ 250,000  
 8 17 By October 1, 2009, the grant recipient shall submit a  
 8 18 written report to the division and the state board of  
 8 19 education regarding the expenditure of moneys received from  
 8 20 the state under this lettered paragraph.  
 8 21 4. STATE LIBRARY  
 8 22 a. For salaries, support, maintenance, miscellaneous  
 8 23 purposes, and for not more than the following full-time  
 8 24 equivalent positions:  
 8 25 ..... \$ 1,879,827  
 8 26 ..... FTEs 19.00  
 8 27 b. For the enrich Iowa program:  
 8 28 ..... \$ 1,823,432  
 8 29 5. LIBRARY SERVICE AREA SYSTEM  
 8 30 For state aid:  
 8 31 ..... \$ 1,586,000  
 8 32 6. PUBLIC BROADCASTING DIVISION  
 8 33 For salaries, support, maintenance, capital expenditures,  
 8 34 miscellaneous purposes, and for not more than the following  
 8 35 full-time equivalent positions:  
 9 1 ..... \$ 8,804,620  
 9 2 ..... FTEs 84.00  
 9 3 The number of full-time equivalent positions authorized for  
 9 4 the division pursuant to this subsection reflects a reduction  
 9 5 to account for the transfer of four individuals currently  
 9 6 providing Iowa communications network classroom maintenance  
 9 7 from the division to the Iowa communications network.  
 9 8 7. REGIONAL TELECOMMUNICATIONS COUNCILS  
 9 9 For state aid:  
 9 10 ..... \$ 1,364,525  
 9 11 The regional telecommunications councils established in  
 9 12 section 8D.5 shall use the funds appropriated in this  
 9 13 subsection to provide technical assistance for network  
 9 14 classrooms, planning and troubleshooting for local area  
 9 15 networks, scheduling of video sites, and other related support  
 9 16 activities.  
 9 17 8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS  
 9 18 For reimbursement for vocational education expenditures  
 9 19 made by secondary schools:  
 9 20 ..... \$ 2,936,904  
 9 21 Funds appropriated in this subsection shall be used for  
 9 22 expenditures made by school districts to meet the standards  
 9 23 set in sections 256.11, 258.4, and 260C.14 as a result of the  
 9 24 enactment of 1989 Iowa Acts, chapter 278. Funds shall be used  
 9 25 as reimbursement for vocational education expenditures made by  
 9 26 secondary schools in the manner provided by the department of  
 9 27 education for implementation of the standards set in 1989 Iowa  
 9 28 Acts, chapter 278.  
 9 29 9. SCHOOL FOOD SERVICE  
 9 30 For use as state matching funds for federal programs that  
 9 31 shall be disbursed according to federal regulations, including  
 9 32 salaries, support, maintenance, miscellaneous purposes, and  
 9 33 for not more than the following full-time equivalent  
 9 34 positions:  
 9 35 ..... \$ 2,509,683  
 10 1 ..... FTEs 17.43

10 2 10. IOWA EMPOWERMENT FUND  
10 3 For deposit in the school ready children grants account of  
10 4 the Iowa empowerment fund created in section 28.9:  
10 5 ..... \$ 22,302,006  
10 6 a. From the moneys deposited in the school ready children  
10 7 grants account for the fiscal year beginning July 1, 2008, and  
10 8 ending June 30, 2009, not more than \$300,000 is allocated for  
10 9 the community empowerment office and other technical  
10 10 assistance activities, and of that amount not more than  
10 11 \$50,000 shall be used to administer the early childhood  
10 12 coordinator's position pursuant to section 28.3, subsection 7,  
10 13 and not more than \$50,000 shall be used to promote and provide  
10 14 ongoing support to the parent web site and to support and  
10 15 coordinate a network of web sites that provide support and  
10 16 resources to parents and the general public. It is the intent  
10 17 of the general assembly that regional technical assistance  
10 18 teams will be established and will include staff from various  
10 19 agencies, as appropriate, including the area education  
10 20 agencies, community colleges, the university of northern Iowa,  
10 21 and the Iowa state university of science and technology  
10 22 cooperative extension service in agriculture and home  
10 23 economics. The Iowa empowerment board shall direct staff to  
10 24 work with the advisory council to inventory technical  
10 25 assistance needs. Funds allocated under this lettered  
10 26 paragraph may be used by the Iowa empowerment board for the  
10 27 purpose of skills development and support for ongoing training  
10 28 of the regional technical assistance teams. However, funds  
10 29 shall not be used for additional staff or for the  
10 30 reimbursement of staff.  
10 31 b. The Iowa empowerment board shall conduct a study of the  
10 32 role that community empowerment can play in strengthening  
10 33 family, friend, and neighbor care to help achieve empowerment  
10 34 goals. In conducting the study, the board may do any or all  
10 35 of the following:  
11 1 (1) Review national models and identify best practices in  
11 2 providing information, networking, and learning opportunities  
11 3 and activities for family, friend, and neighbor caregivers.  
11 4 (2) Examine and highlight current efforts of local  
11 5 empowerment boards to strengthen family, friend, and neighbor  
11 6 caregiving.  
11 7 (3) Convene a working group, including representatives  
11 8 from child care resource and referral centers, libraries,  
11 9 community centers, and family, friend, and neighbor  
11 10 caregivers, to provide advice to the board on family, friend,  
11 11 and neighbor care.  
11 12 (4) Articulate the ways that community empowerment boards  
11 13 can use school ready children grants account funds to support  
11 14 family, friend, and neighbor care.  
11 15 (5) Host a state summit on family, friend, and neighbor  
11 16 care.  
11 17 (6) Examine potential public and private partnerships to  
11 18 provide information, networking, and learning opportunities  
11 19 for family, friend, and neighbor caregivers.  
11 20 The Iowa empowerment board shall submit its findings and  
11 21 recommendations in a report to the governor and general  
11 22 assembly by January 15, 2009. For purposes of this paragraph,  
11 23 "family, friend, and neighbor care" means child care, usually  
11 24 provided without cost and on a voluntary basis, by a family  
11 25 member, a friend, or a neighbor whose reason for providing  
11 26 that care is a strong existing personal relationship with the  
11 27 parent and the parent's child or children. Particular  
11 28 attention shall be given to grandparents providing such care,  
11 29 including grandparents who may be the primary caregivers for  
11 30 their grandchildren.  
11 31 c. As a condition of receiving funding appropriated in  
11 32 this subsection, each community empowerment area board shall  
11 33 report to the Iowa empowerment board progress on each of the  
11 34 state indicators approved by the state board, as well as  
11 35 progress on local indicators. The community empowerment area  
12 1 board must also submit a written plan amendment extending by  
12 2 one year the area's comprehensive school ready children grant  
12 3 plan developed for providing services for children from birth  
12 4 through five years of age and provide other information  
12 5 specified by the Iowa empowerment board. The amendment may  
12 6 also provide for changes in the programs and services provided  
12 7 under the plan. The Iowa empowerment board shall establish a  
12 8 submission deadline for the plan amendment that allows a  
12 9 reasonable period of time for preparation of the plan  
12 10 amendment and for review and approval or request for  
12 11 modification of the plan amendment by the Iowa empowerment  
12 12 board. In addition, the community empowerment board must

12 13 continue to comply with reporting provisions and other  
12 14 requirements adopted by the Iowa empowerment board in  
12 15 implementing section 28.8.  
12 16 d. Of the amount appropriated in this subsection for  
12 17 deposit in the school ready children grants account of the  
12 18 Iowa empowerment fund that is used for distribution to  
12 19 community empowerment areas, \$4,650,000 shall be used to  
12 20 assist low-income parents with preschool tuition; for other  
12 21 supportive services for children ages three, four, and five  
12 22 who are not attending kindergarten, in order to increase the  
12 23 basic family income eligibility requirement to not more than  
12 24 200 percent of the federal poverty level; and for preschool  
12 25 program expenses not covered under chapter 256C. In addition,  
12 26 if sufficient funding is available after addressing the needs  
12 27 of those who meet the basic income eligibility requirement, a  
12 28 community empowerment area board may provide for eligibility  
12 29 for those with a family income in excess of the basic income  
12 30 eligibility requirement through use of a sliding scale or  
12 31 other copayment provision.

12 32 e. Of the amount appropriated in this subsection for  
12 33 deposit in the school ready children grants account of the  
12 34 Iowa empowerment fund, \$1,000,000 shall be used for support of  
12 35 professional development and training activities for persons  
13 1 working in early care, health, and education by the Iowa  
13 2 empowerment board in collaboration with representation from  
13 3 the Iowa state university of science and technology  
13 4 cooperative extension service in agriculture and home  
13 5 economics, the university of northern Iowa, area education  
13 6 agencies, community colleges, child care resource and referral  
13 7 services, and community empowerment area boards. Expenditures  
13 8 shall be limited to professional development and training  
13 9 activities agreed upon by the parties participating in the  
13 10 collaboration.

13 11 f. Of the amount appropriated in this subsection for  
13 12 deposit in the school ready children grants account of the  
13 13 Iowa empowerment fund, \$100,000 shall be allocated to the  
13 14 public broadcasting division of the department of education  
13 15 for support of community empowerment as a ready-to-learn  
13 16 coordinator.

13 17 g. Grant amount award reductions for the 2008=2009 fiscal  
13 18 year resulting from the Iowa empowerment board's restriction  
13 19 on carryforward of grant funding may be applied to categorical  
13 20 funding requirements at the discretion of each community  
13 21 empowerment area, regardless of the categorical sources of the  
13 22 area's fiscal year 2006=2007 ending balance.

13 23 h. The Iowa empowerment board shall develop and implement  
13 24 a plan to strengthen the fiscal accountability of local areas.  
13 25 The plan shall not include hiring additional staff. The plan  
13 26 shall address fiscal accountability for community empowerment  
13 27 area boards, including but not limited to training for board  
13 28 members and coordinators, and shall address contractual  
13 29 arrangements with and fiscal oversight of program providers.  
13 30 The plan shall provide for assistance to the community  
13 31 empowerment office and the community empowerment assistance  
13 32 team to improve state fiscal oversight of local boards and  
13 33 ongoing training for community empowerment area boards and  
13 34 coordinators. The Iowa empowerment board and the community  
13 35 empowerment office shall submit a report to the general  
14 1 assembly and the legislative services agency by January 1,  
14 2 2009.

#### 14 3 11. BIRTH TO AGE THREE SERVICES

14 4 For expansion of the federal Individuals With Disabilities  
14 5 Education Improvement Act of 2004, Pub. L. No. 108=446, as  
14 6 amended to January 1, 2008, birth through age three services  
14 7 due to increased numbers of children qualifying for those  
14 8 services:

14 9 ..... \$ 1,721,400

14 10 From the funds appropriated in this subsection, \$421,400  
14 11 shall be allocated to the child health specialty clinic at the  
14 12 state university of Iowa to provide additional support for  
14 13 infants and toddlers who are born prematurely, drug-exposed,  
14 14 or medically fragile.

#### 14 15 12. FOUR=YEAR=OLD PRESCHOOL PROGRAM

14 16 For allocation to eligible school districts for the  
14 17 four=year=old preschool program under chapter 256C, and for  
14 18 not more than the following full=time equivalent positions:

14 19 ..... \$ 15,000,000

14 20 ..... FTEs 3.00

14 21 From the moneys appropriated pursuant to this subsection,  
14 22 not more than \$330,000 shall be used by the department for  
14 23 administration of the four=year=old preschool program

14 24 established pursuant to chapter 256C.  
 14 25 13. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS  
 14 26 To provide funds for costs of providing textbooks to each  
 14 27 resident pupil who attends a nonpublic school as authorized by  
 14 28 section 301.1:  
 14 29 ..... \$ 690,165  
 14 30 Funding under this subsection is limited to \$20 per pupil  
 14 31 and shall not exceed the comparable services offered to  
 14 32 resident public school pupils.  
 14 33 14. JOBS FOR AMERICA'S GRADUATES  
 14 34 For school districts to provide direct services to the most  
 14 35 at-risk senior high school students enrolled in school  
 15 1 districts through direct intervention by a jobs for America's  
 15 2 graduates specialist:  
 15 3 ..... \$ 600,000  
 15 4 15. BEGINNING ADMINISTRATOR MENTORING AND INDUCTION  
 15 5 PROGRAM  
 15 6 For purposes of administering the beginning administrator  
 15 7 mentoring and induction program established pursuant to  
 15 8 chapter 284A:  
 15 9 ..... \$ 250,000  
 15 10 16. CORE CURRICULUM AND CAREER INFORMATION AND  
 15 11 DECISION-MAKING SYSTEM  
 15 12 For purposes of implementing the statewide core curriculum  
 15 13 for school districts and accredited nonpublic schools and a  
 15 14 state-designated career information and decision-making system  
 15 15 as provided in 2008 Iowa Acts, Senate File 2216, if enacted:  
 15 16 ..... \$ 2,192,351  
 15 17 17. IOWA SENIOR YEAR PLUS PROGRAM  
 15 18 For purposes of implementing the senior year plus program  
 15 19 established pursuant to section 261E.1, if enacted by this  
 15 20 Act:  
 15 21 ..... \$ 1,900,000  
 15 22 18. COMMUNITY COLLEGES  
 15 23 For general state financial aid to merged areas as defined  
 15 24 in section 260C.2 in accordance with chapters 258 and 260C:  
 15 25 ..... \$183,062,414  
 15 26 Notwithstanding the allocation formula in section 260C.18C,  
 15 27 the funds appropriated in this subsection shall be allocated  
 15 28 as follows:  
 15 29 a. Merged Area I ..... \$ 9,074,424  
 15 30 b. Merged Area II ..... \$ 9,840,581  
 15 31 c. Merged Area III ..... \$ 9,045,521  
 15 32 d. Merged Area IV ..... \$ 4,449,263  
 15 33 e. Merged Area V ..... \$ 9,992,314  
 15 34 f. Merged Area VI ..... \$ 8,656,370  
 15 35 g. Merged Area VII ..... \$ 12,826,359  
 16 1 h. Merged Area IX ..... \$ 15,963,828  
 16 2 i. Merged Area X ..... \$ 27,662,970  
 16 3 j. Merged Area XI ..... \$ 27,602,009  
 16 4 k. Merged Area XII ..... \$ 10,522,547  
 16 5 l. Merged Area XIII ..... \$ 10,685,790  
 16 6 m. Merged Area XIV ..... \$ 4,505,374  
 16 7 n. Merged Area XV ..... \$ 14,147,609  
 16 8 o. Merged Area XVI ..... \$ 8,087,455  
 16 9 Sec. 6. COMMUNITY COLLEGE SALARIES. There is appropriated  
 16 10 from the general fund of the state to the department of  
 16 11 education for the fiscal year beginning July 1, 2008, and  
 16 12 ending June 30, 2009, the following amount, or so much thereof  
 16 13 as is necessary, to be used for the purpose designated:  
 16 14 For distribution to community colleges to supplement  
 16 15 faculty salaries:  
 16 16 ..... \$ 1,500,000  
 16 17 Sec. 7. STUDY OF POSTSECONDARY RIGOR. The legislative  
 16 18 council shall commission a study by an independent entity to  
 16 19 evaluate and compare the rigor of the first two years of study  
 16 20 at community colleges and institutions of higher education  
 16 21 governed by the state board of regents. The legislative  
 16 22 council shall make the commission's report available to the  
 16 23 public by July 1, 2009.  
 16 24 Sec. 8. BOARD OF EDUCATIONAL EXAMINERS LICENSING FEES.  
 16 25 Notwithstanding section 272.10, subsection 2, in addition to  
 16 26 the percentage of licensing fees required to be deposited with  
 16 27 the treasurer of state and credited to the general fund of the  
 16 28 state pursuant to section 272.10, subsection 2, the executive  
 16 29 director of the board of educational examiners shall, at the  
 16 30 close of the fiscal year beginning July 1, 2007, transfer the  
 16 31 amount of \$300,000 to the department of education. The  
 16 32 department shall use the transferred funds during the fiscal  
 16 33 year beginning July 1, 2008, for implementation of early head  
 16 34 start projects addressing the comprehensive cognitive, social,

16 35 emotional, and developmental needs of children from birth to  
 17 1 age three, including prenatal support for qualified families.  
 17 2 The early head start projects shall promote healthy prenatal  
 17 3 outcomes, healthy family functioning, and strengthen the  
 17 4 development of infants and toddlers in low-income families.  
 17 5 Sec. 9. SCHOOL DISTRICT TEACHER BACKGROUND CHECKS == FY  
 17 6 2007=2008. A school district that requested a background  
 17 7 check of a teacher applicant in the fiscal year beginning July  
 17 8 1, 2007, in accordance with section 279.13, subsection 1,  
 17 9 paragraph "b", from an entity other than the division of  
 17 10 criminal investigation shall meet the requirements of section  
 17 11 279.13, subsection 1, paragraph "b", as amended by this Act,  
 17 12 if enacted, for the teacher applicant for whom the background  
 17 13 check was conducted in the fiscal year beginning July 1, 2007.  
 17 14 Sec. 10. DEPARTMENT OF EDUCATION == COMMUNITY COLLEGE  
 17 15 ACCREDITATION AND ACCOUNTABILITY REVIEW PROCESS.  
 17 16 1. The department of education shall review the community  
 17 17 college accreditation process and the compliance requirements  
 17 18 contained in the accreditation criteria. The review shall  
 17 19 consider measures to ensure consistency in program quality  
 17 20 statewide, adequate oversight of community college programming  
 17 21 by the state board of education and, in consultation with the  
 17 22 community college management information system standing  
 17 23 committee, consistency in definitions for information and data  
 17 24 requirements; and identify barriers to providing quality  
 17 25 programming, methods to improve compensation of community  
 17 26 college faculty, and system performance measures that  
 17 27 adequately respond to identified needs and concerns. The  
 17 28 review shall include an examination of community college  
 17 29 accreditation processes and system performance measures from  
 17 30 other states and regions.  
 17 31 2. In conducting the review, the department shall  
 17 32 collaborate with community college accreditation and quality  
 17 33 faculty plan committees and the division of community colleges  
 17 34 and workforce preparation's accreditation advisory committee,  
 17 35 and shall ensure that the advisory committee includes members  
 18 1 appointed by the director of the department in consultation  
 18 2 with the executive director of the Iowa association of  
 18 3 community college trustees.  
 18 4 3. The department shall submit a progress report to the  
 18 5 general assembly by January 15, 2009, and shall submit its  
 18 6 findings and recommendations in a final report to the general  
 18 7 assembly by January 15, 2010.  
 18 8 Sec. 11. DEPARTMENT OF EDUCATION == LIAISON ADVISORY  
 18 9 COMMITTEE ON TRANSFER STUDENTS. The department of education  
 18 10 shall convene a liaison advisory committee on transfer  
 18 11 students to study articulation and transferability issues,  
 18 12 measures, and agreements. The advisory committee shall be  
 18 13 comprised of three persons representing the community colleges  
 18 14 and a representative from each of the institutions of higher  
 18 15 learning governed by the state board of regents. The  
 18 16 department shall provide staffing assistance to the committee.  
 18 17 The advisory committee shall submit a progress report to the  
 18 18 general assembly by January 15, 2009. The progress report  
 18 19 shall include a history of articulation between the community  
 18 20 college and regents universities, the number of statewide and  
 18 21 institution-to-institution articulation agreements in place  
 18 22 currently, and the advisory committee's recommendations.  
 18 23 STATE BOARD OF REGENTS  
 18 24 Sec. 12. There is appropriated from the general fund of  
 18 25 the state to the state board of regents for the fiscal year  
 18 26 beginning July 1, 2008, and ending June 30, 2009, the  
 18 27 following amounts, or so much thereof as may be necessary, to  
 18 28 be used for the purposes designated:  
 18 29 1. OFFICE OF STATE BOARD OF REGENTS  
 18 30 a. For salaries, support, maintenance, miscellaneous  
 18 31 purposes, and for not more than the following full-time  
 18 32 equivalent positions:  
 18 33 ..... \$ 1,263,437  
 18 34 ..... FTEs 16.00  
 18 35 The state board of regents shall submit a monthly financial  
 19 1 report in a format agreed upon by the state board of regents  
 19 2 office and the legislative services agency.  
 19 3 The state board of regents shall not circumvent the  
 19 4 requirements of section 270.10 and, as the board develops any  
 19 5 plan regarding the Iowa braille and sight saving school, it  
 19 6 shall comply with the requirements of section 270.10.  
 19 7 b. For funds to be allocated to the southwest Iowa  
 19 8 graduate studies center:  
 19 9 ..... \$ 108,698  
 19 10 c. For funds to be allocated to the siouxland interstate



19 11 metropolitan planning council for the tristate graduate center  
 19 12 under section 262.9, subsection 21:  
 19 13 ..... \$ 80,467  
 19 14 d. For funds to be allocated to the quad=cities graduate  
 19 15 studies center:  
 19 16 ..... \$ 160,806  
 19 17 e. For funds to be distributed to the midwestern higher  
 19 18 education compact to pay Iowa's member state annual  
 19 19 obligation:  
 19 20 ..... \$ 90,000  
 19 21 f. For funds to be distributed to Iowa public radio for  
 19 22 public radio operations:  
 19 23 ..... \$ 500,000  
 19 24 2. STATE UNIVERSITY OF IOWA  
 19 25 a. General university, including lakeside laboratory  
 19 26 For salaries, support, maintenance, equipment,  
 19 27 miscellaneous purposes, and for not more than the following  
 19 28 full=time equivalent positions:  
 19 29 ..... \$258,011,947  
 19 30 ..... FTEs 5,058.55  
 19 31 b. Center for disabilities and development  
 19 32 For salaries, support, maintenance, miscellaneous purposes,  
 19 33 and for not more than the following full=time equivalent  
 19 34 positions:  
 19 35 ..... \$ 6,726,227  
 20 1 ..... FTEs 130.37  
 20 2 From the funds appropriated in this lettered paragraph,  
 20 3 \$200,000 shall be allocated for purposes of the employment  
 20 4 policy group.  
 20 5 c. Oakdale campus  
 20 6 For salaries, support, maintenance, miscellaneous purposes,  
 20 7 and for not more than the following full=time equivalent  
 20 8 positions:  
 20 9 ..... \$ 2,726,485  
 20 10 ..... FTEs 38.25  
 20 11 d. State hygienic laboratory  
 20 12 For salaries, support, maintenance, miscellaneous purposes,  
 20 13 and for not more than the following full=time equivalent  
 20 14 positions:  
 20 15 ..... \$ 4,182,151  
 20 16 ..... FTEs 102.50  
 20 17 e. Family practice program  
 20 18 For allocation by the dean of the college of medicine, with  
 20 19 approval of the advisory board, to qualified participants to  
 20 20 carry out the provisions of chapter 148D for the family  
 20 21 practice program, including salaries and support, and for not  
 20 22 more than the following full=time equivalent positions:  
 20 23 ..... \$ 2,179,043  
 20 24 ..... FTEs 190.40  
 20 25 f. Child health care services  
 20 26 For specialized child health care services, including  
 20 27 childhood cancer diagnostic and treatment network programs,  
 20 28 rural comprehensive care for hemophilia patients, and the Iowa  
 20 29 high=risk infant follow=up program, including salaries and  
 20 30 support, and for not more than the following full=time  
 20 31 equivalent positions:  
 20 32 ..... \$ 732,388  
 20 33 ..... FTEs 57.97  
 20 34 g. Statewide cancer registry  
 20 35 For the statewide cancer registry, and for not more than  
 21 1 the following full=time equivalent positions:  
 21 2 ..... \$ 184,578  
 21 3 ..... FTEs 2.10  
 21 4 h. Substance abuse consortium  
 21 5 For funds to be allocated to the Iowa consortium for  
 21 6 substance abuse research and evaluation, and for not more than  
 21 7 the following full=time equivalent position:  
 21 8 ..... \$ 67,877  
 21 9 ..... FTEs 1.00  
 21 10 i. Center for biocatalysis  
 21 11 For the center for biocatalysis, and for not more than the  
 21 12 following full=time equivalent positions:  
 21 13 ..... \$ 902,687  
 21 14 ..... FTEs 6.28  
 21 15 j. Primary health care initiative  
 21 16 For the primary health care initiative in the college of  
 21 17 medicine, and for not more than the following full=time  
 21 18 equivalent positions:  
 21 19 ..... \$ 793,920  
 21 20 ..... FTEs 5.89  
 21 21 From the funds appropriated in this lettered paragraph,

21 22 \$330,000 shall be allocated to the department of family  
 21 23 practice at the state university of Iowa college of medicine  
 21 24 for family practice faculty and support staff.  
 21 25 k. Birth defects registry  
 21 26 For the birth defects registry, and for not more than the  
 21 27 following full-time equivalent position:  
 21 28 ..... \$ 46,685  
 21 29 ..... FTEs 1.00  
 21 30 l. Larned A. Waterman Iowa nonprofit resource center  
 21 31 For the Larned A. Waterman Iowa nonprofit resource center:  
 21 32 ..... \$ 200,000  
 21 33 m. Agricultural health and safety programs  
 21 34 For a program for farmers with disabilities:  
 21 35 ..... \$ 130,000  
 22 1 Funds appropriated for purposes of this lettered paragraph  
 22 2 shall be used for a grant to a national nonprofit organization  
 22 3 with over 80 years of experience in assisting children and  
 22 4 adults with disabilities and special needs. The funds shall  
 22 5 be used for a nationally recognized program that began in 1986  
 22 6 and has been replicated in at least 30 other states, but which  
 22 7 is not available through any other entity in this state, that  
 22 8 provides assistance to farmers with disabilities in all 99  
 22 9 counties to allow the farmers to remain in their own homes and  
 22 10 be gainfully engaged in farming through provision of  
 22 11 agricultural worksite and home modification consultations,  
 22 12 peer support services, services to families, information and  
 22 13 referral, and equipment loan services.  
 22 14 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY  
 22 15 a. General university  
 22 16 For salaries, support, maintenance, equipment,  
 22 17 miscellaneous purposes, and for not more than the following  
 22 18 full-time equivalent positions:  
 22 19 ..... \$204,145,406  
 22 20 ..... FTEs 3,647.42  
 22 21 b. Agricultural experiment station  
 22 22 For salaries, support, maintenance, miscellaneous purposes,  
 22 23 and for not more than the following full-time equivalent  
 22 24 positions:  
 22 25 ..... \$ 34,493,006  
 22 26 ..... FTEs 546.98  
 22 27 c. Cooperative extension service in agriculture and home  
 22 28 economics  
 22 29 For salaries, support, maintenance, miscellaneous purposes,  
 22 30 and for not more than the following full-time equivalent  
 22 31 positions:  
 22 32 ..... \$ 21,900,084  
 22 33 ..... FTEs 383.34  
 22 34 d. Leopold center  
 22 35 For agricultural research grants at Iowa state university  
 23 1 of science and technology under section 266.39B, and for not  
 23 2 more than the following full-time equivalent positions:  
 23 3 ..... \$ 490,572  
 23 4 ..... FTEs 11.25  
 23 5 e. Livestock disease research  
 23 6 For deposit in and the use of the livestock disease  
 23 7 research fund under section 267.8:  
 23 8 ..... \$ 220,708  
 23 9 f. Veterinary diagnostic laboratory  
 23 10 For purposes of supporting the college of veterinary  
 23 11 medicine for the operation of the veterinary diagnostic  
 23 12 laboratory:  
 23 13 ..... \$ 1,000,000  
 23 14 (1) Iowa state university shall not reduce the amount that  
 23 15 it allocates to support the college of veterinary medicine  
 23 16 from any other source due to the appropriation made in this  
 23 17 lettered paragraph.  
 23 18 (2) If by the end of the fiscal year Iowa state university  
 23 19 fails to allocate the moneys appropriated in this lettered  
 23 20 paragraph to the college of veterinary medicine in accordance  
 23 21 with this lettered paragraph, the moneys appropriated in this  
 23 22 lettered paragraph for that fiscal year shall revert to the  
 23 23 general fund.  
 23 24 (3) It is the intent of the general assembly that a future  
 23 25 general assembly appropriate moneys to Iowa state university  
 23 26 of science and technology for the designated fiscal year, or  
 23 27 so much thereof as is necessary, to be used for the purposes  
 23 28 designated:  
 23 29 For purposes of supporting the college of veterinary  
 23 30 medicine for the operation of the veterinary diagnostic  
 23 31 laboratory:  
 23 32 FY 2009=2010 ..... \$ 4,000,000

23 33 4. UNIVERSITY OF NORTHERN IOWA  
 23 34 a. General university  
 23 35 For salaries, support, maintenance, equipment,  
 24 1 miscellaneous purposes, and for not more than the following  
 24 2 full-time equivalent positions:  
 24 3 ..... \$ 92,495,485  
 24 4 ..... FTEs 1,449.48  
 24 5 b. Recycling and reuse center  
 24 6 For purposes of the recycling and reuse center, and for not  
 24 7 more than the following full-time equivalent positions:  
 24 8 ..... \$ 219,279  
 24 9 ..... FTEs 3.00  
 24 10 c. Science, technology, engineering, and mathematics  
 24 11 (STEM) collaborative initiative  
 24 12 For purposes of establishing a science, technology,  
 24 13 engineering, and mathematics (STEM) collaborative initiative:  
 24 14 ..... \$ 4,000,000  
 24 15 5. STATE SCHOOL FOR THE DEAF  
 24 16 For salaries, support, maintenance, miscellaneous purposes,  
 24 17 and for not more than the following full-time equivalent  
 24 18 positions:  
 24 19 ..... \$ 10,077,191  
 24 20 ..... FTEs 126.60  
 24 21 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL  
 24 22 For salaries, support, maintenance, miscellaneous purposes,  
 24 23 and for not more than the following full-time equivalent  
 24 24 positions:  
 24 25 ..... \$ 5,674,351  
 24 26 ..... FTEs 62.87  
 24 27 7. TUITION AND TRANSPORTATION COSTS  
 24 28 For payment to local school boards for the tuition and  
 24 29 transportation costs of students residing in the Iowa braille  
 24 30 and sight saving school and the state school for the deaf  
 24 31 pursuant to section 262.43 and for payment of certain  
 24 32 clothing, prescription, and transportation costs for students  
 24 33 at these schools pursuant to section 270.5:  
 24 34 ..... \$ 15,020  
 24 35 Sec. 13. BOARD OF REGENTS MATHEMATICS AND SCIENCE  
 25 1 COLLABORATIVE STUDY == WOMEN AND MINORITIES IN STEM PROGRAMS.  
 25 2 1. The state board of regents shall conduct a mathematics  
 25 3 and science collaborative study. The purpose of the study  
 25 4 shall be to collect data and report on the number and  
 25 5 proportion of women and minorities enrolled in science,  
 25 6 technology, engineering, and mathematics programs, including  
 25 7 high school programs such as project lead the way. The study  
 25 8 shall develop and submit to the board recommendations for  
 25 9 science, technology, engineering, and technology-related  
 25 10 programming measures for improving the number and proportion  
 25 11 of women and minorities in science, technology, engineering,  
 25 12 and mathematics university programs. The state board of  
 25 13 regents shall submit the data and its findings and  
 25 14 recommendations in a report to the general assembly by January  
 25 15 15, 2009.  
 25 16 2. The state board of regents shall direct the  
 25 17 universities it governs to take every reasonable measure to  
 25 18 improve the number and proportion of women and minorities in  
 25 19 university science, technology, engineering, and mathematics  
 25 20 programs and colleges.  
 25 21 Sec. 14. BABY BOOM GENERATION WORKFORCE STUDY. If  
 25 22 sufficient funding is approved or appropriated by the general  
 25 23 assembly, or if a local political subdivision provides  
 25 24 sufficient funding, or if sufficient private funding becomes  
 25 25 available to the state board of regents for such purpose, the  
 25 26 department of sociology at Iowa state university of science  
 25 27 and technology, in coordination with Iowa state university  
 25 28 extension, shall conduct a study regarding current and  
 25 29 potential efforts to retain Iowans of the baby boom generation  
 25 30 and attract those who have emigrated from the state as well as  
 25 31 potential new Iowans of the baby boom generation. Such  
 25 32 efforts may include but are not limited to community  
 25 33 attractions, recreation, health and wellness opportunities,  
 25 34 and other quality of life measures. The study shall also  
 25 35 consider those who reside in other states for part of the  
 26 1 year, the career opportunities available to baby boomers, the  
 26 2 educational needs of baby boomers and the career experiences  
 26 3 and productivity benefits that baby boomers bring to Iowa's  
 26 4 workforce. For purposes of this section, "baby boom  
 26 5 generation" and "baby boomers" includes people born no earlier  
 26 6 than 1946 and no later than 1964. The results of the study  
 26 7 shall be made available in a report to the governor and the  
 26 8 general assembly by January 15, 2009.

26 9 Sec. 15. For the fiscal year beginning July 1, 2008, and  
26 10 ending June 30, 2009, the state board of regents may use  
26 11 notes, bonds, or other evidences of indebtedness issued under  
26 12 section 262.48 to finance projects that will result in energy  
26 13 cost savings in an amount that will cause the state board to  
26 14 recover the cost of the projects within an average of six  
26 15 years.

26 16 Sec. 16. Notwithstanding section 270.7, the department of  
26 17 administrative services shall pay the state school for the  
26 18 deaf and the Iowa braille and sight saving school the moneys  
26 19 collected from the counties during the fiscal year beginning  
26 20 July 1, 2008, for expenses relating to prescription drug costs  
26 21 for students attending the state school for the deaf and the  
26 22 Iowa braille and sight saving school.

26 23 Sec. 17. Section 28.8, subsection 5, paragraphs a and e,  
26 24 Code 2007, are amended to read as follows:

26 25 a. A school ready children grant shall be awarded to a  
26 26 community board ~~for a three-year period, with annual payments~~  
~~made to the community board annually.~~ The Iowa empowerment  
26 27 board may grant an extension from the award date and any  
26 28 application deadlines based upon the award date, to allow for  
26 29 a later implementation date in the initial year in which a  
26 30 community board submits a comprehensive school ready grant  
26 31 plan to the Iowa empowerment board. However, receipt of  
26 32 continued funding is subject to submission of the required  
26 33 annual report and the Iowa board's determination that the  
26 34 community board is measuring, through the use of performance  
27 1 and results indicators developed by the Iowa board with input  
27 2 from community boards, progress toward and is achieving the  
27 3 desired results identified in the grant plan. If progress is  
27 4 not measured through the use of performance and results  
27 5 indicators toward achieving the identified results, the Iowa  
27 6 board may request a plan of corrective action, withhold any  
27 7 increase in funding, or withdraw grant funding.

27 8 e. ~~The amount of school ready children grant funding the~~  
27 9 ~~Iowa empowerment board shall identify and apply limitations on~~  
~~the carryforward of school ready children grant funding may~~  
~~carry forward annually shall not exceed twenty percent. The~~  
~~limitations shall address an unusually high percentage of a~~  
~~grant being carried forward, the number of years a grant has~~  
~~been carried forward which shall not exceed three years, and~~  
~~other objective criteria. The limitations shall make~~  
~~allowances for special circumstances such as the carryforward~~  
~~of funding that is designated for a particular purpose and is~~  
~~scheduled in the grant plan. The board may provide for~~  
~~redistribution or other redirection of the funding that meets~~  
~~the criteria. School ready children grant funds received by a~~  
~~community empowerment board in a fiscal year shall be carried~~  
~~forward to the following fiscal year. However, any funds~~  
~~which remain unencumbered and unobligated in excess of twenty~~  
~~percent of the funds received in a fiscal year shall be~~  
~~subtracted by the Iowa empowerment board from the allocation~~  
~~to the community empowerment board for the following fiscal~~  
~~year.~~

27 28 Sec. 18. Section 28.8, Code 2007, is amended by adding the  
27 29 following new subsection:

27 30 NEW SUBSECTION. 7. It is the intent of the general  
27 31 assembly that community empowerment areas consider whether  
27 32 support services to prevent the spread of infectious diseases,  
27 33 prevent child injuries, develop health emergency protocols,  
27 34 help with medication, and care for children with special  
27 35 health needs are being provided to child care facilities  
28 1 registered or licensed under chapter 237A.

28 2 Sec. 19. Section 256.26, subsection 1, Code Supplement  
28 3 2007, is amended to read as follows:

28 4 1. There is established a before and after school grant  
28 5 program to provide competitive grants to school districts and  
28 6 other public and private organizations to expand the  
28 7 availability of before and after school programs, including  
28 8 but not limited to summer programs. The amount of a grant  
28 9 awarded in accordance with this section shall be not less than  
28 10 thirty thousand dollars nor more than fifty thousand dollars.

28 11 Sec. 20. Section 256.26, subsection 2, paragraph e, Code  
28 12 Supplement 2007, is amended to read as follows:

28 13 e. Provides for not less than ~~a twenty percent~~ an equal  
28 14 match of any state funds received for purposes of the program.  
28 15 The local match shall be in cash or in kind contributions.

28 16 Sec. 21. Section 256.26, subsection 6, Code Supplement  
28 17 2007, is amended by striking the subsection and inserting in  
28 18 lieu thereof the following:

28 19 6. An applicant serving middle and high school-age youth

28 20 is eligible for funding under this section if the applicant  
28 21 demonstrates that the applicant is serving youth at least once  
28 22 a week or a minimum of two hours per week.  
28 23 Sec. 22. Section 256.26, Code Supplement 2007, is amended  
28 24 by adding the following new subsection:  
28 25 NEW SUBSECTION. 7. Grant funding may be used for  
28 26 programming for multiple fiscal years as proposed by the  
28 27 applicant and approved by the department.  
28 28 Sec. 23. Section 256B.15, subsection 7, Code 2007, is  
28 29 amended to read as follows:  
28 30 7. ~~a. The treasurer of the state shall credit receipts~~  
~~28 31 received under this section to the department of human~~  
~~28 32 services to pay contractual fees incurred by the department to~~  
~~28 33 maximize federal funding for special education services. All~~  
~~28 34 remaining receipts in excess of the amount necessary to pay~~  
~~28 35 contractual fees shall be credited to the department of human~~  
~~29 1 services medical assistance account.~~  
29 2 b. The area education agencies shall, ~~after determining~~  
~~29 3 the administrative costs associated with the implementation of~~  
~~29 4 medical assistance reimbursement for the eligible services, be~~  
~~29 5 permitted to retain up to twenty-five percent of the federal~~  
~~29 6 portion of the total amount reimbursed to pay for the~~  
~~29 7 administrative costs transfer to the department of education~~  
~~29 8 an amount equal to eighty-four percent of the payments~~  
~~29 9 received from the medical assistance program provided pursuant~~  
~~29 10 to chapter 249A. This limitation requirement does not apply~~  
~~29 11 to medical assistance reimbursement for services provided by~~  
~~29 12 an area education agency under part C of the federal~~  
~~29 13 Individuals With Disabilities Education Act. Funds received~~  
~~29 14 under this section shall not be considered or included as part~~  
~~29 15 of the area education agencies' budgets when calculating funds~~  
~~29 16 that are to be received by area education agencies during a~~  
~~29 17 fiscal year.~~  
29 18 Sec. 24. Section 257B.1B, subsection 1, Code 2007, is  
29 19 amended to read as follows:  
29 20 1. For the fiscal year beginning July 1, ~~2004~~ 2008 and  
29 21 each succeeding fiscal year, fifty-five percent of the moneys  
29 22 deposited in the fund to the ~~department of education for~~  
~~29 23 allocation to the Iowa reading recovery council university of~~  
~~29 24 northern Iowa to assist school districts in developing reading~~  
~~29 25 recovery and literacy programs. The Iowa reading recovery~~  
~~29 26 council shall use the area education agency unified budget as~~  
~~29 27 its fiscal agent for grant moneys and for other moneys~~  
~~29 28 administered by the council.~~  
29 29 Sec. 25. Section 260C.18C, subsection 2, unnumbered  
29 30 paragraph 1, Code 2007, is amended to read as follows:  
29 31 As used in this section and section 260C.18D, unless the  
29 32 context otherwise requires:  
29 33 Sec. 26. NEW SECTION. 260C.18D INSTRUCTOR SALARY  
29 34 DISTRIBUTION FORMULA.  
29 35 1. DISTRIBUTION FORMULA. Moneys appropriated by the  
30 1 general assembly to the department for community college  
30 2 instructor salaries shall be distributed among each community  
30 3 college based on the proportion that the number of full-time  
30 4 equivalent instructors employed by a community college bears  
30 5 to the sum of the number of full-time equivalent eligible  
30 6 instructors who are employed by all community colleges in the  
30 7 state for the base year. The state board shall define  
30 8 "eligible full-time equivalent instructor" by rule.  
30 9 2. BASE FUNDING ALLOCATION. Moneys distributed to each  
30 10 community college under subsection 1 shall be included in the  
30 11 base funding allocation for all future years. The use of the  
30 12 funds shall remain as described in this section for all future  
30 13 years.  
30 14 3. PURPOSES SUPPLEMENTAL. Moneys appropriated and  
30 15 distributed to community colleges under this section shall be  
30 16 used to supplement and not supplant any approved faculty  
30 17 salary increases or negotiated agreements, excluding the  
30 18 distribution of the funds in this section.  
30 19 4. ELIGIBLE INSTRUCTORS. Moneys distributed to a  
30 20 community college under this section shall be allocated to all  
30 21 full-time, nonadministrative instructors and part-time  
30 22 instructors covered by a collective bargaining agreement. The  
30 23 moneys shall be allocated by negotiated agreements according  
30 24 to chapter 20. If no language exists, the moneys shall be  
30 25 allocated equally to all full-time, nonadministrative  
30 26 instructors with part-time instructors covered by a collective  
30 27 bargaining agreement receiving a prorated share of the fund.  
30 28 Sec. 27. Section 260C.36, subsection 1, Code Supplement  
30 29 2007, is amended by adding the following new paragraph:  
30 30 NEW PARAGRAPH. i. Determination of the faculty that will

30 31 be included in the plan including but not limited to all  
30 32 instructors, counselors, and media specialists. The plan  
30 33 requirements may be differentiated for each type of employee.  
30 34 Sec. 28. Section 260C.36, Code Supplement 2007, is amended  
30 35 by adding the following new subsection:  
31 1 NEW SUBSECTION. 4. The department of education shall  
31 2 establish the following committees:  
31 3 a. An ad hoc accreditation quality faculty plan protocol  
31 4 committee to advise the department in the development of  
31 5 protocols related to the quality faculty planning process to  
31 6 be used by the accreditation teams during site visits. The  
31 7 committee shall, at a minimum, determine what types of  
31 8 evidence need to be provided, develop interview procedures and  
31 9 visit goals, and propose accreditation protocol revisions.  
31 10 b. An ongoing quality faculty plan professional  
31 11 development committee. The committee shall, at a minimum, do  
31 12 the following:  
31 13 (1) Develop systemic, ongoing, and sustainable statewide  
31 14 professional development opportunities that support  
31 15 institutional development as well as individual development  
31 16 and support of the quality faculty plans. The opportunities  
31 17 may include web-based systems to share promising practices.  
31 18 (2) Determine future professional development needs.  
31 19 (3) Develop or identify training and assistance relating  
31 20 to the quality faculty plan process and requirements.  
31 21 (4) Assist the department and community colleges in  
31 22 developing professional development consortia.  
31 23 (5) Review and identify best practices in each community  
31 24 college quality faculty plan, including best practices  
31 25 regarding adjunct faculty.  
31 26 c. A community college faculty advisory committee  
31 27 consisting of one member and one alternate from each community  
31 28 college, appointed by the committee established pursuant to  
31 29 subsection 1. The committee membership shall be equally  
31 30 represented by individuals from the liberal arts and sciences  
31 31 faculty and the career and technical faculty. The committee  
31 32 shall, at a minimum, keep faculty informed of higher education  
31 33 issues, facilitate communication between the faculty and the  
31 34 department on an ongoing basis, and serve as an advisory  
31 35 committee to the department and community colleges on faculty  
32 1 issues.  
32 2 Sec. 29. Section 260C.48, subsection 1, unnumbered  
32 3 paragraph 1, Code Supplement 2007, is amended to read as  
32 4 follows:  
32 5 The state board shall develop standards and rules for the  
32 6 accreditation of community college programs. Except as  
32 7 provided in this subsection and subsection 4, standards  
32 8 developed shall be general in nature so as to apply to more  
32 9 than one specific program of instruction. With regard to  
32 10 community college-employed instructors, the standards adopted  
32 11 shall at a minimum require that community college instructors  
32 12 who are under contract for at least half-time or more, and by  
32 13 July 1, 2011, all instructors, meet the following  
32 14 requirements:  
32 15 Sec. 30. Section 260C.48, subsection 1, paragraph b,  
32 16 subparagraph (2), Code Supplement 2007, is amended to read as  
32 17 follows:  
32 18 (2) ~~Has~~ Have two or more years of successful experience in  
32 19 a professional field or area in which the instructor is  
32 20 teaching classes and in which postbaccalaureate recognition or  
32 21 professional licensure is necessary for practice, including  
32 22 but not limited to the fields or areas of accounting,  
32 23 engineering, law, law enforcement, and medicine.  
32 24 Sec. 31. Section 261.2, Code Supplement 2007, is amended  
32 25 by adding the following new subsection:  
32 26 NEW SUBSECTION. 9. Submit by January 15 annually a report  
32 27 to the general assembly which provides, by program, the number  
32 28 of individuals who received loan forgiveness in the previous  
32 29 fiscal year, the amount paid to individuals under section  
32 30 261.23, 261.73, and 261.112, and the institutions from which  
32 31 individuals graduated, and that includes any proposed  
32 32 statutory changes and the commission's findings and  
32 33 recommendations.  
32 34 Sec. 32. NEW SECTION. 261.18 BARBER AND COSMETOLOGY ARTS  
32 35 AND SCIENCES TUITION GRANT PROGRAM.  
33 1 1. A barber and cosmetology arts and sciences tuition  
33 2 grant may be awarded to any resident of Iowa who establishes  
33 3 financial need and is admitted and in attendance as a  
33 4 full-time or part-time student in a course of study at an  
33 5 eligible school.  
33 6 2. All classes identified by the barber school or school

33 7 of cosmetology arts and sciences as required for completion of  
33 8 a course of study required for licensure as provided in  
33 9 section 158.8 or required for licensure as provided in section  
33 10 157.10, shall be considered a part of the student's barber or  
33 11 cosmetology course of study for the purpose of determining the  
33 12 student's eligibility for a grant. Notwithstanding subsection  
33 13 3, if a student is making satisfactory academic progress but  
33 14 the student cannot complete the course of study in the time  
33 15 frame allowed for a student to receive a barber and  
33 16 cosmetology arts and sciences tuition grant as provided in  
33 17 subsection 3 because additional classes are required to  
33 18 complete the course of study, the student may continue to  
33 19 receive a barber and cosmetology arts and sciences tuition  
33 20 grant for not more than one additional enrollment period.

33 21 3. A qualified full-time student may receive a barber and  
33 22 cosmetology arts and sciences tuition grant for not more than  
33 23 four semesters or the trimester or quarter equivalent of two  
33 24 full years of study. A qualified part-time student enrolled  
33 25 in a course of study including at least three semester hours  
33 26 but fewer than twelve semester hours or the trimester or  
33 27 quarter equivalent may receive barber and cosmetology arts and  
33 28 sciences tuition grants for not more than eight semesters or  
33 29 the trimester or quarter equivalent of two full years of  
33 30 full-time study. However, if a student resumes study after at  
33 31 least a two-year absence, the student may again be eligible  
33 32 for the specified amount of time, except that the student  
33 33 shall not receive assistance for courses for which credit was  
33 34 previously received.

33 35 4. a. The amount of a barber and cosmetology arts and  
34 1 sciences tuition grant to a qualified full-time student shall  
34 2 not exceed the lesser of one thousand two hundred dollars per  
34 3 year or the amount of the student's established financial  
34 4 need.

34 5 b. The amount of a barber and cosmetology arts and  
34 6 sciences tuition grant to a qualified part-time student  
34 7 enrolled in a course of study including at least three  
34 8 semester hours but fewer than twelve semester hours or the  
34 9 trimester or quarter equivalent shall be equal to the amount  
34 10 of a barber and cosmetology arts and sciences tuition grant  
34 11 that would be paid to a full-time student, except that the  
34 12 commission shall prorate the amount in a manner consistent  
34 13 with the federal Pell grant program proration.

34 14 5. A barber and cosmetology arts and sciences tuition  
34 15 grant shall be awarded on an annual basis, requiring  
34 16 reapplication by the student for each year. Payments under  
34 17 the grant shall be allocated equally among the semesters or  
34 18 quarters of the year upon certification by the institution  
34 19 that the student is in full-time or part-time attendance in a  
34 20 course of study at a licensed barber school or school of  
34 21 cosmetology arts and sciences. If the student discontinues  
34 22 attendance before the end of any term after receiving payment  
34 23 of the grant, the entire amount of any refund due that  
34 24 student, up to the amount of any payments made under the  
34 25 annual grant, shall be paid by the institution to the state.

34 26 6. If a student receives financial aid under any other  
34 27 program, the full amount of that financial aid shall be  
34 28 considered part of the student's financial resources available  
34 29 in determining the amount of the student's financial need for  
34 30 that period.

34 31 7. The commission shall administer this program and shall:

34 32 a. Provide application forms for distribution to students  
34 33 by Iowa high schools, licensed barber schools and schools of  
34 34 cosmetology arts and sciences, and community colleges.

34 35 b. Adopt rules for determining financial need, defining  
35 1 residence for the purposes of this section, processing and  
35 2 approving applications for grants and determining priority for  
35 3 grants.

35 4 c. Approve and award grants on an annual basis.

35 5 d. Make an annual report to the governor and general  
35 6 assembly. The report shall include the number of students  
35 7 receiving assistance under this section.

35 8 8. Each applicant, in accordance with the rules  
35 9 established by the commission, shall:

35 10 a. Complete and file an application for a barber and  
35 11 cosmetology arts and sciences tuition grant.

35 12 b. Be responsible for the submission of the financial  
35 13 information required for evaluation of the applicant's need  
35 14 for a grant, on forms determined by the commission.

35 15 c. Report promptly to the commission any information  
35 16 requested.

35 17 d. Submit a new application and financial statement for

reevaluation of the applicant's eligibility to receive a second-year renewal of the grant.

9. For purposes of this section, "eligible school" means a barber school licensed under section 158.7 or a school of cosmetology arts and sciences licensed under chapter 157. An eligible school shall be accredited by a national accrediting agency recognized by the United States department of education and shall meet the criteria in section 261.9, subsection 1, paragraphs "d" through "g". An eligible school shall report promptly to the commission any information requested.

Sec. 33. Section 261.25, subsections 1 and 2, Code Supplement 2007, are amended to read as follows:

1. There is appropriated from the general fund of the state to the commission for each fiscal year the sum of ~~forty-eight fifty~~ million ~~three hundred seventy-three~~ thousand seven hundred eighteen dollars for tuition grants.

2. There is appropriated from the general fund of the state to the commission for each fiscal year the sum of five million ~~three five~~ hundred ~~seventy-four~~ ~~twenty-four~~ thousand eight hundred fifty-eight dollars for tuition grants for students attending for-profit accredited private institutions located in Iowa. A for-profit institution which, effective March 9, 2005, purchased an accredited private institution that was exempt from taxation under section 501(c) of the Internal Revenue Code, shall be an eligible institution under the tuition grant program. In the case of a qualified student who was enrolled in such accredited private institution that was purchased by the for-profit institution effective March 9, 2005, and who continues to be enrolled in the eligible institution in succeeding years, the amount the student qualifies for under this subsection shall be not less than the amount the student qualified for in the fiscal year beginning July 1, 2004. For purposes of the tuition grant program, "for-profit accredited private institution" means an accredited private institution which is not exempt from taxation under section 501(c)(3) of the Internal Revenue Code but which otherwise meets the requirements of section 261.9, subsection 1, paragraph "b", and whose students were eligible to receive tuition grants in the fiscal year beginning July 1, 2003.

Sec. 34. NEW SECTION. 261.73 CHIROPRACTIC LOAN FORGIVENESS PROGRAM.

1. A chiropractic loan forgiveness program is established to be administered by the commission. A chiropractor is eligible for the program if the chiropractor is a resident of this state, is licensed to practice under chapter 151, and is engaged in the practice of chiropractic in this state.

2. Each applicant for loan forgiveness shall, in accordance with the rules of the commission, do the following:

a. Complete and file an application for chiropractic loan forgiveness. The individual shall be responsible for the prompt submission of any information required by the commission.

b. File a new application and submit information as required by the commission annually on the basis of which the applicant's eligibility for the renewed loan forgiveness will be evaluated and determined.

c. Complete and return on a form approved by the commission an affidavit of practice verifying that the applicant meets the eligibility requirements of subsection 1.

3. The annual amount of chiropractic loan forgiveness shall not exceed the resident tuition rate established for institutions of higher learning governed by the state board of regents for the first year following the chiropractor's graduation from a college of chiropractic approved by the board of chiropractic in accordance with section 151.4, or twenty percent of the chiropractor's total federally guaranteed Stafford loan amount under the federal family education loan program or the federal direct loan program, including principal and interest, whichever amount is less. A chiropractor shall be eligible for the loan forgiveness program for not more than five consecutive years.

4. A chiropractic loan forgiveness repayment fund is created for deposit of moneys appropriated to or received by the commission for use under the program. Notwithstanding section 8.33, moneys deposited in the fund shall not revert to any fund of the state at the end of any fiscal year but shall remain in the chiropractic loan forgiveness repayment fund and be continuously available for loan forgiveness under the program. Notwithstanding section 12C.7, subsection 2, interest or earnings on moneys deposited in the fund shall be



37 29 credited to the fund.

37 30 5. The commission shall adopt rules pursuant to chapter  
37 31 17A to administer this section.

37 32 Sec. 35. Section 279.13, subsection 1, paragraph b,  
37 33 subparagraphs (1) and (2), Code Supplement 2007, are amended  
37 34 by striking the subparagraphs and inserting the following:

37 35 (1) Prior to entering into an initial contract with a  
38 1 teacher who holds a license other than an initial license  
38 2 issued by the board of educational examiners under chapter  
38 3 272, the school district shall initiate a state criminal  
38 4 history record check of the applicant through the division of  
38 5 criminal investigation of the department of public safety,  
38 6 submit the applicant's fingerprints to the division for  
38 7 submission to the federal bureau of investigation for a  
38 8 national criminal history record check, and review the sex  
38 9 offender registry information under section 692A.13, the  
38 10 central registry for child abuse information established under  
38 11 section 235A.14, and the central registry for dependent adult  
38 12 abuse information established under section 235B.5 for  
38 13 information regarding applicants for employment as a teacher.

38 14 (2) The school district may charge the applicant a fee not  
38 15 to exceed the actual cost charged the school district for the  
38 16 state and national criminal history checks and registry checks  
38 17 conducted pursuant to subparagraph (1).

38 18 Sec. 36. Section 279.13, subsection 1, paragraph b,  
38 19 subparagraphs (3) and (4), Code Supplement 2007, are amended  
38 20 by striking the subparagraphs.

38 21 Sec. 37. Section 331.653, subsection 27, Code 2007, is  
38 22 amended to read as follows:

38 23 27. Give notice of the time and place of making an  
38 24 appraisal of unneeded school land as provided in ~~sections~~  
38 25 ~~section 297.17 and 297.28.~~

38 26 Sec. 38. 2006 Iowa Acts, chapter 1157, section 18, as  
38 27 amended by 2007 Iowa Acts, chapter 214, section 41, is amended  
38 28 to read as follows:

38 29 SEC. 18. EARLY CARE, HEALTH, AND EDUCATION PROGRAMS == FY  
38 30 2007=2008 AND 2008=2009.

38 31 1. There is appropriated from the general fund of the  
38 32 state to the department of education for deposit in the school  
38 33 ready children grants account of the Iowa empowerment fund for  
38 34 each fiscal year of the fiscal period beginning July 1, 2007,  
38 35 and ending June 30, 2009, the following amount, or so much  
39 1 thereof as is necessary, to be used for the purposes  
39 2 designated:

39 3 For early care, health, and education and preschool  
39 4 programs, to continue programs and initiatives developed  
39 5 pursuant to the appropriation made in this division of this  
39 6 Act for this purpose for the fiscal year beginning July 1,  
39 7 2006:

39 8 ..... \$ 10,000,000

39 9 2. Funds appropriated in this section shall be allocated  
39 10 in the same manner as provided in section 17 except as  
39 11 provided in subsection 3.

39 12 3. The amount allocated under section 17, subsection 4,  
39 13 paragraph "a", for the fiscal year beginning July 1, 2008,  
39 14 shall be distributed as follows:

39 15 a. For deposit in the community empowerment gifts and  
39 16 grants account created in section 28.9, subsection 5, as  
39 17 enacted in this Act, the sum of \$250,000.

39 18 b. For purposes of the before and after school grant  
39 19 program established pursuant to section 256.26, as enacted by  
39 20 2007 Iowa Acts, chapter 214, section 19, the sum of \$595,000.

39 21 c. For implementation of early head start projects  
39 22 addressing the comprehensive cognitive, social, emotional, and  
39 23 developmental needs of children from birth to age three,  
39 24 including prenatal support for qualified families, the sum of  
39 25 \$100,000.

39 26 Early head start projects shall promote healthy prenatal  
39 27 outcomes, healthy family functioning, and strengthen the  
39 28 development of infants and toddlers in low-income families.

39 29 d. To assist a vocational agriculture youth organization  
39 30 sponsored by the schools to support the foundation established  
39 31 by that vocational agriculture youth organization and for  
39 32 other youth activities, the sum of \$50,000. Funds  
39 33 appropriated in this paragraph shall be allocated only to the  
39 34 extent that the state moneys are matched from other sources by  
39 35 the organization on a dollar-for-dollar basis.

40 1 e. For purposes of the work-study program established  
40 2 pursuant to section 261.81, the sum of \$5,000.

40 3 Sec. 39. 2006 Iowa Acts, chapter 1180, section 6,  
40 4 subsection 14, as amended by 2007 Iowa Acts, chapter 214,

40 5 section 42, is amended to read as follows:  
40 6 14. READING INSTRUCTION PILOT PROJECT GRANT PROGRAM  
40 7 For the implementation of the reading instruction pilot  
40 8 project grant program, if enacted by this Act:  
40 9 ..... \$ 250,000  
40 10 From the funds appropriated pursuant to this subsection,  
40 11 ~~\$62,500~~ \$12,500 shall be allocated equally amongst five pilot  
40 12 projects for purposes of teacher training in descubriendo la  
40 13 lectura, the reconstruction of reading recovery in Spanish,  
40 14 including books and materials for teaching, travel expenses,  
40 15 and professional development; \$50,000 shall be allocated to  
40 16 the university of northern Iowa for reading recovery; and  
40 17 \$187,500 shall be allocated to the Iowa empowerment fund for  
40 18 implementation of the business community investment advisory  
40 19 council report and recommendations. Notwithstanding section  
40 20 8.33, moneys allocated to the university of northern Iowa in  
40 21 this subsection that remain unencumbered or unobligated at the  
40 22 close of the fiscal year shall not revert but shall remain  
40 23 available for expenditure for the purpose designated until the  
40 24 close of the following fiscal year.  
40 25 Sec. 40. Section 279.65, Code Supplement 2007, is  
40 26 repealed.  
40 27 Sec. 41. EFFECTIVE DATE. The section of this division of  
40 28 this Act amending 2006 Iowa Acts, chapter 1180, section 6,  
40 29 subsection 14, as amended by 2007 Iowa Acts, chapter 214,  
40 30 section 42, being deemed of immediate importance, takes effect  
40 31 upon enactment.  
40 32 DIVISION II  
40 33 SENIOR YEAR PLUS PROGRAM  
40 34 Sec. 42. Section 11.6, subsection 1, paragraph a,  
40 35 unnumbered paragraph 1, Code 2007, is amended to read as  
41 1 follows:  
41 2 The financial condition and transactions of all cities and  
41 3 city offices, counties, county hospitals organized under  
41 4 chapters 347 and 347A, memorial hospitals organized under  
41 5 chapter 37, entities organized under chapter 28E having gross  
41 6 receipts in excess of one hundred thousand dollars in a fiscal  
41 7 year, merged areas, area education agencies, and all school  
41 8 offices in school districts, shall be examined at least once  
41 9 each year, except that cities having a population of seven  
41 10 hundred or more but less than two thousand shall be examined  
41 11 at least once every four years, and cities having a population  
41 12 of less than seven hundred may be examined as otherwise  
41 13 provided in this section. The examination shall cover the  
41 14 fiscal year next preceding the year in which the audit is  
41 15 conducted. The examination of school offices shall include an  
41 16 audit of all school funds including categorical funding  
41 17 provided by the state, the certified annual financial report,  
41 18 the certified enrollment as provided in section 257.6,  
41 19 supplementary weighting as provided in section 257.11, and the  
41 20 revenues and expenditures of any nonprofit school organization  
41 21 established pursuant to section 279.62. Differences in  
41 22 certified enrollment shall be reported to the department of  
41 23 management. The examination of school offices shall include  
41 24 at a minimum a determination that the laws of the state are  
41 25 being followed, that categorical funding is not used to  
41 26 supplant other funding except as otherwise provided, that  
41 27 supplementary weighting is pursuant to an eligible sharing  
41 28 condition, and that postsecondary courses provided in  
41 29 accordance with section 257.11 and chapter 261E supplement,  
41 30 rather than supplant, school district courses. The  
41 31 examination of a city that owns or operates a municipal  
41 32 utility providing local exchange services pursuant to chapter  
41 33 476 shall include an audit of the city's compliance with  
41 34 section 388.10. The examination of a city that owns or  
41 35 operates a municipal utility providing telecommunications  
42 1 services pursuant to section 388.10 shall include an audit of  
42 2 the city's compliance with section 388.10.  
42 3 Sec. 43. Section 85.61, subsection 2, unnumbered paragraph  
42 4 2, Code Supplement 2007, is amended to read as follows:  
42 5 "Employer" also includes and applies to an eligible  
42 6 postsecondary institution as defined in section ~~261C.3,~~  
42 7 ~~subsection 1~~ 261E.2, a school corporation, or an accredited  
42 8 nonpublic school if a student enrolled in the eligible  
42 9 postsecondary institution, school corporation, or accredited  
42 10 nonpublic school is providing unpaid services under a  
42 11 school-to-work program that includes, but is not limited to,  
42 12 the components provided for in section 258.10, subsection 2,  
42 13 paragraphs "a" through "f". However, if a student  
42 14 participating in a school-to-work program is participating in  
42 15 open enrollment under section 282.18, "employer" means the

42 16 receiving district. "Employer" also includes and applies to a  
42 17 community college as defined in section 260C.2, if a student  
42 18 enrolled in the community college is providing unpaid services  
42 19 under a school-to-work program that includes but is not  
42 20 limited to the components provided for in section 258.10,  
42 21 subsection 2, paragraphs "a" through "f", and that is offered  
42 22 by the community college pursuant to a contractual agreement  
42 23 with a school corporation or accredited nonpublic school to  
42 24 provide the program. If a student participating in a  
42 25 school-to-work program that includes but is not limited to the  
42 26 components provided for in section 258.10, subsection 2,  
42 27 paragraphs "a" through "f", is paid for services provided  
42 28 under the program, "employer" means any entity otherwise  
42 29 defined as an employer under this subsection which pays the  
42 30 student for providing services under the program.

42 31 Sec. 44. NEW SECTION. 256.17 POSTSECONDARY COURSE AUDIT  
42 32 COMMITTEE.

42 33 1. The department shall establish and facilitate a  
42 34 postsecondary course audit committee which shall annually  
42 35 audit postsecondary courses offered to high school students in  
43 1 accordance with chapter 261E.

43 2 2. The committee shall include but not be limited to  
43 3 representatives from the kindergarten through grade twelve  
43 4 education community, community colleges, and regents  
43 5 universities.

43 6 3. The committee shall establish a sampling technique that  
43 7 randomly selects courses for audit. The audit shall include  
43 8 but not be limited to a review of the course syllabus, teacher  
43 9 qualifications, examples of student products, and results of  
43 10 student assessments. Standards for review shall be  
43 11 established by the committee and approved by the department.  
43 12 Audit findings shall be submitted to the institutions  
43 13 providing the classes audited and shall be posted on the  
43 14 department's internet site.

43 15 4. If the committee determines that a postsecondary course  
43 16 offered to high school students in accordance with chapter  
43 17 261E does not meet the standards established by the committee  
43 18 pursuant to subsection 3, the course shall not be eligible for  
43 19 future supplementary weighting under section 257.11. If the  
43 20 institution makes changes to the course sufficient to cause  
43 21 the course to meet the standards of the committee, the  
43 22 committee may reinstate the eligibility of the course for  
43 23 future supplementary weighting under section 257.11.

43 24 Sec. 45. Section 257.6, subsection 1, paragraph a, Code  
43 25 Supplement 2007, is amended by adding the following new  
43 26 subparagraph:

43 27 NEW SUBPARAGRAPH. (7) A student attending an accredited  
43 28 nonpublic school or receiving competent private instruction  
43 29 under chapter 299A, who is participating in a program under  
43 30 chapter 261E, shall be counted as a shared-time student in the  
43 31 school district in which the nonpublic school of attendance is  
43 32 located for state foundation aid purposes.

43 33 Sec. 46. Section 257.6, subsection 6, unnumbered paragraph  
43 34 1, Code Supplement 2007, is amended to read as follows:

43 35 For the school year beginning July 1, ~~2001~~ 2008, and each  
44 1 succeeding school year, a student shall not be included in a  
44 2 district's enrollment for purposes of this chapter or  
44 3 considered an eligible pupil under ~~chapter 261E~~ section 261E.5  
44 4 if the student meets all of the following:

44 5 Sec. 47. Section 257.6, subsection 6, paragraph b, Code  
44 6 Supplement 2007, is amended to read as follows:

44 7 b. Continues enrollment in the district to take courses  
44 8 either provided by the district, offered by community colleges  
44 9 under the provisions of section 257.11, or to take courses  
44 10 under the provisions of ~~chapter 261E~~ section 261E.5.

44 11 Sec. 48. Section 257.11, subsection 2, Code Supplement  
44 12 2007, is amended by adding the following new paragraph:

44 13 NEW PARAGRAPH. d. A school district which hosts a  
44 14 regional academy shall be eligible to assign its resident  
44 15 students attending classes at the academy a weighting of  
44 16 one-tenth of the percentage of the student's school day during  
44 17 which the student attends classes at the regional academy.  
44 18 The maximum amount of additional weighting for which a school  
44 19 district hosting a regional academy shall be eligible is an  
44 20 amount corresponding to thirty additional students. The  
44 21 minimum amount of additional weighting for which a school  
44 22 district establishing a regional academy shall be eligible is  
44 23 an amount corresponding to fifteen additional students if the  
44 24 academy provides both advanced-level courses and career and  
44 25 technical courses.

44 26 Sec. 49. Section 257.11, subsection 3, Code Supplement

44 27 2007, is amended to read as follows:

44 28 3. DISTRICT=TO=COMMUNITY COLLEGE SHARING AND CONCURRENT  
44 29 ENROLLMENT PROGRAMS.

44 30 a. In order to provide additional funds for school  
44 31 districts which send their resident high school pupils to a  
44 32 community college for college=level classes, a supplementary  
44 33 weighting plan for determining enrollment is adopted.

44 34 b. If the school budget review committee certifies to the  
44 35 department of management that the class would not otherwise be  
45 1 implemented without the assignment of additional weighting,  
45 2 pupils attending a community college=offered class or  
45 3 attending a class taught by a community college=employed  
45 4 instructor are assigned a weighting ~~of forty-eight hundredths~~  
45 5 of the percentage of the pupil's school day during which the  
45 6 pupil attends class in the community college or attends a  
45 7 class taught by a community college=employed instructor of  
45 8 seventy hundredths for career and technical courses and  
45 9 forty=six hundredths for liberal arts and sciences courses.

45 10 The following requirements shall be met for the purposes of  
45 11 assigning an additional weighting for classes offered through  
45 12 a sharing agreement between a school district and community  
45 13 college. The class must be:

45 14 (1) Supplementing, not supplanting, high school courses  
45 15 required to be offered pursuant to section 256.11, subsection  
45 16 5.

45 17 (2) Included in the community college catalog or an  
45 18 amendment or addendum to the catalog.

45 19 (3) Open to all registered community college students, not  
45 20 just high school students. The class may be offered in a high  
45 21 school attendance center.

45 22 (4) For college credit and the credit must apply toward an  
45 23 associate of arts or associate of science degree, or toward an  
45 24 associate of applied arts or associate of applied science  
45 25 degree, or toward completion of a college diploma program.

45 26 (5) Taught by ~~a community college=employed an~~ instructor  
45 27 employed or contracted by a community college who meets the  
45 28 requirements of section 261E.3, subsection 2.

45 29 (6) Taught utilizing the community college course  
45 30 syllabus.

45 31 (7) ~~Of the same quality as a course offered on a community~~  
45 32 ~~college campus~~ Taught in such a manner as to result in student  
45 33 work and student assessment which meet college=level  
45 34 expectations.

45 35 Sec. 50. Section 260C.14, subsection 2, Code 2007, is  
46 1 amended to read as follows:

46 2 2. Have authority to determine tuition rates for  
46 3 instruction. Tuition for residents of Iowa shall not exceed  
46 4 the lowest tuition rate per semester, or the equivalent,  
46 5 charged by an institution of higher education under the state  
46 6 board of regents for a full-time resident student. However,  
46 7 except for students enrolled under ~~chapter 261C~~ section  
46 8 261E.5, if a local school district pays tuition for a resident  
46 9 pupil of high school age, the limitation on tuition for  
46 10 residents of Iowa shall not apply, the amount of tuition shall  
46 11 be determined by the board of directors of the community  
46 12 college with the consent of the local school board, and the  
46 13 pupil shall not be included in the full-time equivalent  
46 14 enrollment of the community college for the purpose of  
46 15 computing general aid to the community college. Tuition for  
46 16 nonresidents of Iowa shall not be less than the marginal cost  
46 17 of instruction of a student attending the college. A lower  
46 18 tuition for nonresidents may be permitted under a reciprocal  
46 19 tuition agreement between a merged area and an educational  
46 20 institution in another state, if the agreement is approved by  
46 21 the director. The board may designate that a portion of the  
46 22 tuition moneys collected from students be used for student aid  
46 23 purposes.

46 24 Sec. 51. NEW SECTION. 261E.1 SENIOR YEAR PLUS PROGRAM.

46 25 1. A senior year plus program is established to be  
46 26 administered by the department of education to provide Iowa  
46 27 high school students increased access to college credit or  
46 28 advanced placement coursework. The program shall consist of  
46 29 the following elements:

46 30 a. Advanced placement classes, including on-site,  
46 31 consortium, and online opportunities and courses delivered via  
46 32 the Iowa communications network.

46 33 b. Community college credit courses offered through  
46 34 written agreements between school districts and community  
46 35 colleges.

47 1 c. College and university credit courses offered to  
47 2 individual high school students through the postsecondary

47 3 enrollment options program in accordance with section 261E.5.  
47 4 d. Courses offered through regional and career academies  
47 5 for college credit.  
47 6 e. Internet-based courses offered for college credit,  
47 7 including but not limited to courses within the Iowa learning  
47 8 online initiative.  
47 9 2. The senior year plus programming provided by a school  
47 10 district pursuant to sections 261E.4 and 261E.5 may be  
47 11 available to students on a year-round basis.  
47 12 Sec. 52. NEW SECTION. 261E.2 DEFINITIONS.  
47 13 As used in this chapter, unless the context otherwise  
47 14 requires:  
47 15 1. "Concurrent enrollment" means any course offered to  
47 16 students in grades nine through twelve during the regular  
47 17 school year approved by the board of directors of a school  
47 18 district through a contractual agreement between a community  
47 19 college and the school district that meets the provisions of  
47 20 section 257.11, subsection 3.  
47 21 2. "Department" means the department of education.  
47 22 3. "Director" means the director of the department of  
47 23 education.  
47 24 4. "Eligible postsecondary institution" means an  
47 25 institution of higher learning under the control of the state  
47 26 board of regents, a community college established under  
47 27 chapter 260C, or an accredited private institution as defined  
47 28 in section 261.9.  
47 29 5. "Institution" means a school district or eligible  
47 30 postsecondary institution delivering the instruction in a  
47 31 given program as authorized by this chapter.  
47 32 6. "School board" means the board of directors of a school  
47 33 district or a collaboration of boards of directors of school  
47 34 districts.  
47 35 7. "State board" means the state board of education.  
48 1 8. "Student" means any individual enrolled in grades nine  
48 2 through twelve in a school district who meets the criteria in  
48 3 section 261E.3, subsection 1. "Student" includes an  
48 4 individual attending an accredited nonpublic school or the  
48 5 Iowa school for the deaf or the Iowa braille and sight saving  
48 6 school for purposes of sections 261E.4 and 261E.5.  
48 7 Sec. 53. NEW SECTION. 261E.3 ELIGIBILITY.  
48 8 1. STUDENT ELIGIBILITY. In order to ensure student  
48 9 readiness for postsecondary coursework, the student shall meet  
48 10 the following criteria:  
48 11 a. The student shall meet the enrollment requirements  
48 12 established by the eligible postsecondary institution  
48 13 providing the course credit.  
48 14 b. The student shall meet or exceed the minimum  
48 15 performance measures on any academic assessments that may be  
48 16 required by the eligible postsecondary institution.  
48 17 c. The student shall have taken the appropriate course  
48 18 prerequisites, if any, prior to enrollment in the eligible  
48 19 postsecondary course, as determined by the eligible  
48 20 postsecondary institution delivering the course.  
48 21 d. The student shall have attained the approval of the  
48 22 school board or its designee and the eligible postsecondary  
48 23 institution to register for the postsecondary course.  
48 24 e. The student shall have demonstrated proficiency in  
48 25 reading, mathematics, and science as evidenced by achievement  
48 26 scores on the latest administration of the state assessment  
48 27 for which scores are available and as defined by the  
48 28 department. If a student is not proficient in one or more of  
48 29 the content areas listed in this paragraph, the school board  
48 30 may establish alternative but equivalent qualifying  
48 31 performance measures including but not limited to additional  
48 32 administrations of the state assessment, portfolios of student  
48 33 work, student performance rubric, or end-of-course  
48 34 assessments.  
48 35 f. The student shall meet the definition of eligible  
49 1 student under section 261E.5, subsection 6, in order to  
49 2 participate in the postsecondary enrollment options program.  
49 3 2. TEACHER AND INSTRUCTOR ELIGIBILITY.  
49 4 a. A teacher or instructor employed to provide instruction  
49 5 under this chapter shall meet the following criteria:  
49 6 (1) The teacher shall be appropriately licensed to teach  
49 7 the subject the institution is employing the teacher to teach  
49 8 and shall meet the standards and requirements set forth which  
49 9 other full-time instructors teaching within the academic  
49 10 department are required to meet and which are approved by the  
49 11 appropriate postsecondary administration.  
49 12 (2) The teacher shall collaborate, as appropriate, with  
49 13 other secondary and postsecondary faculty in the subject area.

49 14 (3) The district, in collaboration with the teacher or  
49 15 instructor, shall provide ongoing communication about course  
49 16 expectations, including a syllabus that describes the content,  
49 17 teaching strategies, performance measures, and resource  
49 18 materials used in the course, and academic progress to the  
49 19 student and in the case of students of minor age, to the  
49 20 parent or legal guardian of the student.

49 21 (4) The teacher or instructor shall provide curriculum and  
49 22 instruction that is accepted as college-level work as  
49 23 determined by the institution.

49 24 (5) The teacher or instructor shall use valid and reliable  
49 25 student assessment measures, to the extent available.

49 26 (6) If the instruction for any program authorized by this  
49 27 chapter is provided at a school district facility or a neutral  
49 28 site, the teacher or instructor shall have successfully passed  
49 29 a background investigation conducted in accordance with  
49 30 section 272.2, subsection 17, prior to providing such  
49 31 instruction. For purposes of this section, "neutral site"  
49 32 means a facility that is not owned or operated by an  
49 33 institution.

49 34 b. The teacher or instructor shall be provided with  
49 35 appropriate orientation and training in secondary and  
50 1 postsecondary professional development related to curriculum,  
50 2 pedagogy, assessment, policy implementation, technology, and  
50 3 discipline issues.

50 4 c. The eligible postsecondary institution shall provide  
50 5 the teacher or instructor with ongoing communication and  
50 6 access to instructional resources and support, and shall  
50 7 encourage the teacher or instructor to participate in the  
50 8 postsecondary institution's academic departmental activities.

50 9 d. The teacher or instructor shall receive adequate  
50 10 notification of an assignment to teach a course under this  
50 11 chapter and shall be provided adequate preparation time to  
50 12 ensure that the course is taught at the college-level.

50 13 e. An individual under suspension or revocation of an  
50 14 educational license or statement of professional recognition  
50 15 issued by the board of educational examiners shall not be  
50 16 allowed to provide instruction for any program authorized by  
50 17 this chapter.

50 18 3. INSTITUTIONAL ELIGIBILITY. An institution providing  
50 19 instruction pursuant to this chapter shall meet the following  
50 20 criteria:

50 21 a. The institution shall ensure that students or in the  
50 22 case of minor students, parents or legal guardians, receive  
50 23 appropriate course orientation and information, including but  
50 24 not limited to a summary of applicable policies and  
50 25 procedures, the establishment of a permanent transcript,  
50 26 policies on dropping courses, a student handbook, information  
50 27 describing student responsibilities, and institutional  
50 28 procedures for academic credit transfer.

50 29 b. The institution shall ensure that students have access  
50 30 to student support services, including but not limited to  
50 31 tutoring, counseling, advising, library, writing and math  
50 32 labs, and computer labs, and student activities, excluding  
50 33 postsecondary intercollegiate athletics.

50 34 c. The institution shall ensure that students are properly  
50 35 enrolled in courses that will carry college credit.

51 1 d. The institution shall ensure that teachers and students  
51 2 receive appropriate orientation and information about the  
51 3 institution's expectations.

51 4 e. The institution shall ensure that the courses provided  
51 5 achieve the same learning outcomes as similar courses offered  
51 6 in the subject area and are accepted as college-level work.

51 7 f. The institution shall review the course on a regular  
51 8 basis for continuous improvement, shall follow up with  
51 9 students in order to use information gained from the students  
51 10 to improve course delivery and content, and shall share data  
51 11 on course progress and outcomes with the collaborative  
51 12 partners involved with the delivery of the programming and  
51 13 with the department, as needed.

51 14 g. The school district shall certify annually to the  
51 15 department that the course provided to a high school student  
51 16 for postsecondary credit in accordance with this chapter does  
51 17 not supplant a course provided by the school district in which  
51 18 the student is enrolled.

51 19 h. The institution shall not require a minimum or a  
51 20 maximum number of postsecondary credits to be earned by a high  
51 21 school student under this chapter.

51 22 i. The institution shall not place restrictions on  
51 23 participation in senior year plus programming beyond that  
51 24 which is specified in statute or administrative rule.

51 25 j. All eligible postsecondary institutions providing  
51 26 programming under this chapter shall include the unique  
51 27 student identifier assigned to students while in the  
51 28 kindergarten through grade twelve system as a part of the  
51 29 institution's student data management system. Eligible  
51 30 postsecondary institutions providing programming under this  
51 31 chapter shall cooperate with the department on data requests  
51 32 related to the programming. All eligible postsecondary  
51 33 institutions providing programming under this chapter shall  
51 34 collect data and report to the department on the proportion of  
51 35 females and minorities enrolled in science, technology,  
52 1 engineering, and mathematics-oriented educational  
52 2 opportunities provided in accordance with this chapter. The  
52 3 department shall submit the programming data and the  
52 4 department's findings and recommendations in a report to the  
52 5 general assembly annually by January 15.

52 6 k. The school district shall ensure that the background  
52 7 investigation requirement of subsection 2, paragraph "a",  
52 8 subparagraph (6), is satisfied. The school district shall pay  
52 9 for the background investigation conducted in accordance with  
52 10 subsection 2, paragraph "a", subparagraph (6), but may charge  
52 11 the teacher or instructor a fee not to exceed the actual cost  
52 12 charged the school district for the background investigation  
52 13 conducted.

52 14 Sec. 54. NEW SECTION. 261E.4 ADVANCED PLACEMENT PROGRAM.

52 15 1. A school district shall make available advanced  
52 16 placement courses to its resident students through direct  
52 17 instruction on-site, collaboration with another school  
52 18 district, or by using the online Iowa advanced placement  
52 19 academy.

52 20 2. A school district shall provide descriptions of the  
52 21 advanced placement courses available to students using a  
52 22 course registration handbook.

52 23 3. A school district shall ensure that advanced placement  
52 24 course teachers or instructors are appropriately licensed by  
52 25 the board of educational examiners in accordance with chapter  
52 26 272 and meet the minimum certification requirements of the  
52 27 national organization that administers the advanced placement  
52 28 program.

52 29 4. A school district shall establish prerequisite  
52 30 coursework for each advanced placement course offered and  
52 31 shall describe the prerequisites in the course registration  
52 32 handbook, which shall be provided to every junior high school  
52 33 or middle school student prior to the development of a core  
52 34 curriculum plan pursuant to section 279.61.

52 35 Sec. 55. NEW SECTION. 261E.4A ADVANCED PLACEMENT COURSES  
53 1 == ACCESS == EXAMINATION FEE PAYMENT.

53 2 1. A student enrolled in a school district or accredited  
53 3 nonpublic school shall be provided access to advanced  
53 4 placement examinations at a rate of one-half of the cost of  
53 5 the regular examination fee the student or the student's  
53 6 parents or guardians would normally pay for the examination.

53 7 2. The board of directors of a school district and the  
53 8 authorities in charge of an accredited nonpublic school shall  
53 9 ensure that any student enrolled who is interested in taking  
53 10 an advanced placement examination is properly registered for  
53 11 the examination. An accredited nonpublic school shall provide  
53 12 a list of students registered for advanced placement  
53 13 examinations to the school district in which the accredited  
53 14 nonpublic school is located. The school district and the  
53 15 accredited nonpublic school shall also ensure that any student  
53 16 enrolled in the school district or school, as applicable, who  
53 17 is interested in taking an advanced placement examination and  
53 18 qualifies for a reduced fee for the examination is properly  
53 19 registered for the fee reduction. The school district shall  
53 20 provide the college board with a list of all students enrolled  
53 21 in the school district and the accredited nonpublic schools  
53 22 located in the school district who are properly registered for  
53 23 advanced placement examinations administered by the college  
53 24 board.

53 25 3. From the funds allocated pursuant to section 261E.12,  
53 26 subsection 1, paragraph "d", the department shall remit  
53 27 amounts to the college board for advanced placement  
53 28 examinations administered by the college board for students  
53 29 enrolled in school districts and accredited nonpublic schools  
53 30 pursuant to subsection 2 and shall distribute an amount per  
53 31 student to a school district submitting a list of students  
53 32 properly registered for the advanced placement examinations  
53 33 pursuant to subsection 2. The remittance rates to the college  
53 34 board and distribution amounts to the school districts in  
53 35 accordance with this subsection for the fiscal year beginning

54 1 July 1, 2008, are as follows: thirty-eight dollars for each  
54 2 school district or accredited nonpublic school student who  
54 3 does not qualify for fee reduction; twenty-seven dollars for  
54 4 each school district or accredited nonpublic school student  
54 5 who qualifies for fee reduction; and eight dollars to the  
54 6 school district for each school district or accredited  
54 7 nonpublic school student who was listed by the school district  
54 8 and who takes an advanced placement examination in accordance  
54 9 with this section.

54 10 Sec. 56. NEW SECTION. 261E.5 POSTSECONDARY ENROLLMENT  
54 11 OPTIONS PROGRAM.

54 12 1. PROGRAM ESTABLISHED. The postsecondary enrollment  
54 13 options program is established to promote rigorous academic or  
54 14 career and technical pursuits and to provide a wider variety  
54 15 of options to high school students by enabling ninth and tenth  
54 16 grade students who have been identified by the school district  
54 17 as gifted and talented, and eleventh and twelfth grade  
54 18 students, to enroll in eligible courses at an eligible  
54 19 postsecondary institution of higher learning as a part-time  
54 20 student.

54 21 2. NOTIFICATION. The availability and requirements of  
54 22 this program shall be included in each school district's  
54 23 student registration handbook. Information about the program  
54 24 shall be provided to the student and the student's parent or  
54 25 guardian prior to the development of the student's core  
54 26 curriculum plan under section 279.61. The school district  
54 27 shall establish a process by which students may indicate  
54 28 interest in and apply for enrollment in the program.

54 29 3. AUTHORIZATION. To participate in this program, an  
54 30 eligible student shall make application to an eligible  
54 31 postsecondary institution to allow the eligible student to  
54 32 enroll for college credit in a nonsectarian course offered at  
54 33 the institution. A comparable course, as defined in rules  
54 34 adopted by the board of directors of the school district  
54 35 consistent with department administrative rule, must not be  
55 1 offered by the school district or accredited nonpublic school  
55 2 the student attends. If the postsecondary institution accepts  
55 3 an eligible student for enrollment under this section, the  
55 4 institution shall send written notice to the student, the  
55 5 student's parent or legal guardian in the case of a minor  
55 6 child, and the student's school district or accredited  
55 7 nonpublic school and the school district in the case of a  
55 8 nonpublic school student, or the Iowa school for the deaf or  
55 9 the Iowa braille and sight saving school. The notice shall  
55 10 list the course, the clock hours the student will be attending  
55 11 the course, and the number of hours of college credit that the  
55 12 eligible student will receive from the eligible postsecondary  
55 13 institution upon successful completion of the course.

55 14 4. CREDITS.

55 15 a. A school district, the Iowa school for the deaf, the  
55 16 Iowa braille and sight saving school, or accredited nonpublic  
55 17 school shall grant high school credit to an eligible student  
55 18 enrolled in a course under this chapter if the eligible  
55 19 student successfully completes the course as determined by the  
55 20 eligible postsecondary institution. The board of directors of  
55 21 the school district, the board of regents for the Iowa school  
55 22 for the deaf and the Iowa braille and sight saving school, or  
55 23 authorities in charge of an accredited nonpublic school shall  
55 24 determine the number of high school credits that shall be  
55 25 granted to an eligible student who successfully completes a  
55 26 course. Eligible students may take up to seven semester hours  
55 27 of credit during the summer months when school is not in  
55 28 session and receive credit for that attendance, if the student  
55 29 pays the cost of attendance for those summer credit hours.

55 30 b. The high school credits granted to an eligible student  
55 31 under this section shall count toward the graduation  
55 32 requirements and subject area requirements of the school  
55 33 district of residence, the Iowa school for the deaf, the Iowa  
55 34 braille and sight saving school, or accredited nonpublic  
55 35 school of the eligible student. Evidence of successful  
56 1 completion of each course and high school credits and college  
56 2 credits received shall be included in the student's high  
56 3 school transcript.

56 4 5. TRANSPORTATION. The parent or legal guardian of an  
56 5 eligible student who has enrolled in and is attending an  
56 6 eligible postsecondary institution under this chapter shall  
56 7 furnish transportation to and from the postsecondary  
56 8 institution for the student.

56 9 6. DEFINITION. For purposes of this section and section  
56 10 261E.6, unless the context otherwise requires, "eligible  
56 11 student" means a student classified by the board of directors



56 12 of a school district, by the state board of regents for pupils  
56 13 of the Iowa school for the deaf and the Iowa braille and sight  
56 14 saving school, or by the authorities in charge of an  
56 15 accredited nonpublic school as a ninth or tenth grade student  
56 16 who is identified according to the school district's gifted  
56 17 and talented criteria and procedures, pursuant to section  
56 18 257.43, as a gifted and talented child, or an eleventh or  
56 19 twelfth grade student, during the period the student is  
56 20 participating in the postsecondary enrollment options program.  
56 21 Sec. 57. NEW SECTION. 261E.6 POSTSECONDARY ENROLLMENT  
56 22 OPTIONS PROGRAM PAYMENTS == CLAIMS == REIMBURSEMENTS.  
56 23 1. Not later than June 30 of each year, a school district  
56 24 shall pay a tuition reimbursement amount to a postsecondary  
56 25 institution that has enrolled its resident eligible students  
56 26 under this chapter, unless the eligible student is  
56 27 participating in open enrollment under section 282.18, in  
56 28 which case, the tuition reimbursement amount shall be paid by  
56 29 the receiving district. However, if a child's residency  
56 30 changes during a school year, the tuition shall be paid by the  
56 31 district in which the child was enrolled as of the date  
56 32 specified in section 257.6, subsection 1, or the district in  
56 33 which the child was counted under section 257.6, subsection 1,  
56 34 paragraph "a", subparagraph (6). For students enrolled at the  
56 35 Iowa school for the deaf and the Iowa braille and sight saving  
57 1 school, the state board of regents shall pay a tuition  
57 2 reimbursement amount by June 30 of each year. The amount of  
57 3 tuition reimbursement for each separate course shall equal the  
57 4 lesser of:  
57 5 a. The actual and customary costs of tuition, textbooks,  
57 6 materials, and fees directly related to the course taken by  
57 7 the eligible student.  
57 8 b. Two hundred fifty dollars.  
57 9 2. A student participating in the postsecondary enrollment  
57 10 options act program is not eligible to enroll on a full-time  
57 11 basis in an eligible postsecondary institution. A student  
57 12 enrolled on such a full-time basis shall not receive any  
57 13 payments under this section.  
57 14 3. An eligible postsecondary institution that enrolls an  
57 15 eligible student under this section shall not charge that  
57 16 student for tuition, textbooks, materials, or fees directly  
57 17 related to the course in which the student is enrolled except  
57 18 that the student may be required to purchase equipment that  
57 19 becomes the property of the student. For the purposes of this  
57 20 subsection, equipment shall not include textbooks. However,  
57 21 if the student fails to complete and receive credit for the  
57 22 course, the student is responsible for all district costs  
57 23 directly related to the course as provided in subsection 1 and  
57 24 shall reimburse the school district for its costs. If the  
57 25 student is under eighteen years of age, the student's parent  
57 26 or legal guardian shall sign the student registration form  
57 27 indicating that the parent or legal guardian is responsible  
57 28 for all costs directly related to the course if the student  
57 29 fails to complete and receive credit for the course. If  
57 30 documentation is submitted to the school district that  
57 31 verifies the student was unable to complete the course for  
57 32 reasons including but not limited to the student's physical  
57 33 incapacity, a death in the student's immediate family, or the  
57 34 student's move to another school district, that verification  
57 35 shall constitute a waiver to the requirement that the student  
58 1 or parent or legal guardian pay the costs of the course to the  
58 2 school district.  
58 3 4. An eligible postsecondary institution shall make pro  
58 4 rata adjustments to tuition reimbursement amounts based upon  
58 5 federal guidelines established pursuant to 20 U.S.C. } 1091b.  
58 6 Sec. 58. NEW SECTION. 261E.7 DISTRICT=TO=COMMUNITY  
58 7 COLLEGE SHARING OR CONCURRENT ENROLLMENT PROGRAM.  
58 8 1. A district=to=community college sharing or concurrent  
58 9 enrollment program is established to be administered by the  
58 10 department to promote rigorous academic or career and  
58 11 technical pursuits and to provide a wider variety of options  
58 12 to high school students to enroll part-time in eligible  
58 13 nonsectarian courses at or through community colleges  
58 14 established under chapter 260C. The program shall be made  
58 15 available to all resident students in grades nine through  
58 16 twelve. Notice of the availability of the program shall be  
58 17 included in a school district's student registration handbook  
58 18 and the handbook shall identify which courses, if successfully  
58 19 completed, generate college credit under the program. A  
58 20 student and the student's parent or legal guardian shall also  
58 21 be made aware of this program as a part of the development of  
58 22 the student's core curriculum plan in accordance with section

58 23 279.61.

58 24 2. Students from accredited nonpublic schools and students  
58 25 receiving competent private instruction under chapter 299A may  
58 26 access the program through the school district in which the  
58 27 accredited nonpublic school or private institution is located.

58 28 3. A student may make application to a community college  
58 29 and the school district to allow the student to enroll for  
58 30 college credit in a nonsectarian course offered by the  
58 31 community college. A comparable course, as defined in rules  
58 32 adopted by the board of directors of the school district, must  
58 33 not be offered by the school district or accredited nonpublic  
58 34 school which the student attends. The school board shall  
58 35 annually approve courses to be made available for high school  
59 1 credit using locally developed criteria that establishes which  
59 2 courses will provide the student with academic rigor and will  
59 3 prepare the student adequately for transition to a  
59 4 postsecondary institution. If an eligible postsecondary  
59 5 institution accepts a student for enrollment under this  
59 6 section, the school district, in collaboration with the  
59 7 community college, shall send written notice to the student,  
59 8 the student's parent or legal guardian in the case of a minor  
59 9 child, and the student's school district. The notice shall  
59 10 list the course, the clock hours the student will be attending  
59 11 the course, and the number of hours of college credit that the  
59 12 student will receive from the community college upon  
59 13 successful completion of the course.

59 14 4. A school district shall grant high school credit to a  
59 15 student enrolled in a course under this chapter if the student  
59 16 successfully completes the course as determined by the  
59 17 community college and the course was previously approved by  
59 18 the school board pursuant to subsection 3. The board of  
59 19 directors of the school district shall determine the number of  
59 20 high school credits that shall be granted to a student who  
59 21 successfully completes a course.

59 22 5. The parent or legal guardian of a student who has  
59 23 enrolled in and is attending a community college under this  
59 24 section shall furnish transportation to and from the community  
59 25 college for the student.

59 26 6. District-to-community college sharing agreements or  
59 27 concurrent enrollment programs that meet the requirements of  
59 28 section 257.11, subsection 3, are eligible for funding under  
59 29 that provision.

59 30 7. Community colleges shall comply with the data  
59 31 collection requirements of 2006 Iowa Acts, chapter 1180,  
59 32 section 17.

59 33 8. The state board, in collaboration with the board of  
59 34 directors of each community college, shall adopt rules that  
59 35 clearly define data and information elements to be collected  
60 1 related to the senior year plus programming, including  
60 2 concurrent enrollment courses. The data elements shall  
60 3 include but not be limited to the following:

60 4 a. The course title and whether the course supplements,  
60 5 rather than supplants, a school district course.

60 6 b. An unduplicated enrollment count of eligible students  
60 7 participating in the program.

60 8 c. The actual costs and revenues generated for concurrent  
60 9 enrollment. An aligned unique student identifier system shall  
60 10 be established by the department for students in kindergarten  
60 11 through grade twelve and community college.

60 12 d. Degree, certifications, and other qualifications to  
60 13 meet the minimum hiring standards.

60 14 e. Salary information including regular contracted salary  
60 15 and total salary.

60 16 f. Credit hours and laboratory contact hours and other  
60 17 data on instructional time.

60 18 g. Other information comparable to the data regarding  
60 19 teachers collected in the basic education data survey.

60 20 Sec. 59. NEW SECTION. 261E.8 REGIONAL ACADEMIES.

60 21 1. A regional academy is a program established by a school  
60 22 district to which multiple school districts send students in  
60 23 grades nine through twelve, and which may include  
60 24 internet-based coursework and courses delivered via the Iowa  
60 25 communications network. A regional academy shall include in  
60 26 its curriculum advanced level courses and may include in its  
60 27 curriculum career and technical courses.

60 28 2. A regional academy course shall not qualify as a  
60 29 concurrent enrollment course.

60 30 3. School districts participating in regional academies  
60 31 are eligible for supplementary weighting as provided in  
60 32 section 257.11, subsection 2.

60 33 4. Information regarding regional academies shall be

60 34 provided to a student and the student's parent or guardian  
60 35 prior to the development of the student's core curriculum plan  
61 1 under section 279.61.  
61 2 Sec. 60. NEW SECTION. 261E.9 CAREER ACADEMIES.  
61 3 1. As used in this section, "career academy" means the  
61 4 same as defined in section 260C.18A, subsection 2, paragraph  
61 5 "c".  
61 6 2. A career academy course may qualify as a concurrent  
61 7 enrollment course if it meets the requirements of section  
61 8 261E.7.  
61 9 3. The school district providing secondary education under  
61 10 this section shall be eligible for supplementary weighting  
61 11 under section 257.11, subsection 2, and the community college  
61 12 shall be eligible for funds allocated pursuant to section  
61 13 260C.18A.  
61 14 4. Information regarding career academies shall be  
61 15 provided by the school district to a student and the student's  
61 16 parent or guardian prior to the development of the student's  
61 17 core curriculum plan under section 279.61.  
61 18 Sec. 61. NEW SECTION. 261E.10 INTERNET=BASED AND IOWA  
61 19 COMMUNICATIONS NETWORK COURSEWORK.  
61 20 1. The Iowa communications network may be used to deliver  
61 21 coursework for the programming provided under this chapter  
61 22 subject to an appropriation by the general assembly for that  
61 23 purpose. A school district that provides courses delivered  
61 24 via the Iowa communications network shall receive supplemental  
61 25 funding as provided in section 257.11, subsection 7.  
61 26 2. The programming in this chapter may be delivered via  
61 27 internet-based technologies including but not limited to the  
61 28 Iowa learning online program. An internet-based course may  
61 29 qualify for additional supplemental weighting if it meets the  
61 30 requirements of section 261E.7 or section 261E.9.  
61 31 3. To qualify as a senior year plus course, an  
61 32 internet-based course or course offered through the Iowa  
61 33 communications network must comply with the appropriate  
61 34 provisions of this chapter.  
61 35 Sec. 62. NEW SECTION. 261E.11 INTERNET=BASED  
62 1 CLEARINGHOUSE.  
62 2 The department shall develop and make available to  
62 3 secondary and postsecondary students, parents or legal  
62 4 guardians, school districts, accredited nonpublic schools, and  
62 5 eligible postsecondary institutions an internet-based  
62 6 clearinghouse of information that allows students to identify  
62 7 participation options within the senior year plus program and  
62 8 transferability between educational systems, subject to an  
62 9 appropriation by the general assembly for this purpose. The  
62 10 internet-based resource shall provide links to other similar  
62 11 resources available through various Iowa postsecondary  
62 12 institution systems. The internet-based resource shall also  
62 13 identify course transferability and articulation between the  
62 14 secondary and postsecondary systems in Iowa and between the  
62 15 various Iowa postsecondary systems.  
62 16 Sec. 63. NEW SECTION. 261E.12 STATE PROGRAM ALLOCATION.  
62 17 1. For each fiscal year in which moneys are appropriated  
62 18 by the general assembly for purposes of the senior year plus  
62 19 program, the moneys shall be allocated as follows in the  
62 20 following priority order:  
62 21 a. For the fiscal year beginning July 1, 2008, and  
62 22 succeeding fiscal years, an amount up to five hundred thousand  
62 23 dollars to the department to implement the internet-based  
62 24 clearinghouse pursuant to section 261E.11.  
62 25 b. For the fiscal year beginning July 1, 2008, and  
62 26 succeeding fiscal years, an amount up to five hundred thousand  
62 27 dollars to the department for the development of a data  
62 28 management system, including the development of a transcript  
62 29 repository, for senior year plus programming provided under  
62 30 this chapter. The data management system shall include  
62 31 information generated by the provisions of section 279.61,  
62 32 data on courses taken by Iowa's students, and the  
62 33 transferability of course credit.  
62 34 c. For the fiscal year beginning July 1, 2008, and  
62 35 succeeding fiscal years, an amount up to four hundred thousand  
63 1 dollars to the department for the development of additional  
63 2 internet-based educational courses that comply with the  
63 3 provisions of this chapter.  
63 4 d. For the fiscal year beginning July 1, 2008, and  
63 5 succeeding fiscal years, an amount up to five hundred thousand  
63 6 dollars to the department to provide advanced placement course  
63 7 examination fee remittance pursuant to section 261E.4A. If  
63 8 the funds appropriated for purposes of section 261E.5 are  
63 9 insufficient to distribute the amounts set out in section

63 10 261E.5, subsection 3, to school districts, the department  
63 11 shall prorate the amount distributed to school districts based  
63 12 on the amount appropriated.

63 13 2. Notwithstanding section 8.33, any moneys remaining  
63 14 unencumbered or unobligated from the moneys allocated under  
63 15 this section shall not revert but shall remain available in  
63 16 the succeeding fiscal year for expenditure for the purposes  
63 17 designated. The department shall annually inform the general  
63 18 assembly of the amount of moneys allocated, but unspent. The  
63 19 provisions of section 8.39 shall not apply to the funds  
63 20 allocated pursuant to this section.

63 21 Sec. 64. Section 282.18, subsection 7, Code 2007, is  
63 22 amended to read as follows:

63 23 7. A pupil participating in open enrollment shall be  
63 24 counted, for state school foundation aid purposes, in the  
63 25 pupil's district of residence. A pupil's residence, for  
63 26 purposes of this section, means a residence under section  
63 27 282.1. The board of directors of the district of residence  
63 28 shall pay to the receiving district the state cost per pupil  
63 29 for the previous school year, plus any moneys received for the  
63 30 pupil as a result of the non-English speaking weighting under  
63 31 section 280.4, subsection 3, for the previous school year  
63 32 multiplied by the state cost per pupil for the previous year.  
63 33 If the pupil participating in open enrollment is also an  
63 34 eligible pupil under ~~chapter 261C~~ section 261E.5, the  
63 35 receiving district shall pay the tuition reimbursement amount  
64 1 to an eligible postsecondary institution as provided in  
64 2 section ~~261C.6~~ 261E.6.

64 3 Sec. 65. Chapter 261C, Code and Code Supplement 2007, is  
64 4 repealed.

64 5 Sec. 66. DEPARTMENT OF EDUCATION == SENIOR YEAR PLUS  
64 6 PROGRAM STUDY. Subject to an appropriation of sufficient  
64 7 funds by the general assembly, the department of education, in  
64 8 collaboration with representatives of regents universities,  
64 9 accredited private institutions, community colleges, and  
64 10 school districts, shall conduct a study of the measures  
64 11 necessary for the successful implementation of the senior year  
64 12 plus program in accordance with the provisions of this  
64 13 division of this Act. The study shall include a review of  
64 14 provisions of the Code or administrative rules for purposes of  
64 15 implementing the core curriculum adopted pursuant to section  
64 16 256.7, subsection 26. The study shall also address barriers  
64 17 to the transfer of credit between secondary schools and the  
64 18 postsecondary system and its institutions. The department  
64 19 shall submit its findings and recommendations, including  
64 20 recommendations for statutory and administrative rule changes  
64 21 necessary, to the general assembly by November 14, 2008.

#### 64 22 DIVISION III

#### 64 23 STATEWIDE PRESCHOOL PROGRAM

64 24 Sec. 67. Section 256C.3, subsection 1, Code Supplement  
64 25 2007, is amended to read as follows:

64 26 1. ELIGIBLE CHILDREN. A child who is a resident of Iowa  
64 27 and is four years of age by on or before September 15 of a  
64 28 school year shall be eligible to enroll in the preschool  
64 29 program under this chapter. If space and funding are  
64 30 available, a school district approved to participate in the  
64 31 preschool program may enroll a younger or older child in the  
64 32 preschool program; however, the child shall not be counted for  
64 33 state funding purposes.

64 34 Sec. 68. Section 256C.4, subsection 1, Code Supplement  
64 35 2007, is amended by adding the following new paragraph:

65 1 NEW PARAGRAPH. f. The receipt of funding by a school  
65 2 district for the purposes of this chapter, the need for  
65 3 additional funding for the purposes of this chapter, or the  
65 4 enrollment count of eligible students under this chapter,  
65 5 shall not be considered to be unusual circumstances, create an  
65 6 unusual need for additional funds, or qualify under any other  
65 7 circumstances that may be used by the school budget review  
65 8 committee to grant supplemental aid to or establish modified  
65 9 allowable growth for a school district under section 257.31.

65 10 Sec. 69. Section 256C.5, subsection 2, paragraph b, Code  
65 11 Supplement 2007, is amended to read as follows:

65 12 b. For budget years subsequent to the initial school year  
65 13 for which a school district approved to participate in the  
65 14 preschool program receives that initial approval and  
65 15 implements the preschool program, the funding for the  
65 16 preschool foundation aid payable to that school district shall  
65 17 be paid from the appropriation made in section 257.16.  
65 18 Continuation of a school district's participation in the  
65 19 preschool program for a second or subsequent budget year is  
65 20 subject to the approval of the department based upon the

65 21 school district's compliance with accountability provisions  
65 22 and the department's on-site review of the school district's  
65 23 implementation of the preschool program.

65 24 Sec. 70. Section 256C.6, subsection 1, Code Supplement  
65 25 2007, is amended to read as follows:  
65 26 1. PHASE-IN. For the initial fiscal year in which a  
65 27 school district participates in the preschool program pursuant  
65 28 to an appropriation provided in subsection 2, the department  
65 29 shall apply a modified set of the requirements of the  
65 30 provisions of this chapter relating to preschool program  
65 31 implementation, preschool enrollment reporting, and  
65 32 distribution of funding as necessary to begin the distribution  
65 33 in that fiscal year and additional program implementation in  
65 34 the next fiscal year. ~~For each month after September 1, in~~  
~~65 35 the initial fiscal year that a school district approved to~~  
~~66 1 participate in the preschool program begins programming, the~~  
~~66 2 department shall reduce the preschool foundation aid payable~~  
~~66 3 to the school district by one-tenth of the amount that would~~  
~~66 4 otherwise have been payable to the school district for the~~  
~~66 5 full school year.~~

66 6 Sec. 71. Section 256C.6, subsection 2, Code Supplement  
66 7 2007, is amended by adding the following new unnumbered  
66 8 paragraph:

66 9 NEW UNNUMBERED PARAGRAPH. Notwithstanding section 8.33,  
66 10 moneys appropriated in this subsection that remain  
66 11 unencumbered or unobligated at the close of the fiscal year  
66 12 shall not revert but shall remain available for expenditure  
66 13 for the purposes designated until the close of the succeeding  
66 14 fiscal year.

66 15 Sec. 72. 2007 Iowa Acts, chapter 214, section 6,  
66 16 subsection 13, is amended by adding the following new  
66 17 unnumbered paragraph:

66 18 NEW UNNUMBERED PARAGRAPH. Notwithstanding section 8.33,  
66 19 moneys appropriated in this subsection that remain  
66 20 unencumbered or unobligated at the close of the fiscal year  
66 21 shall not revert but shall remain available for expenditure  
66 22 for the purposes designated until the close of the succeeding  
66 23 fiscal year.

66 24 Sec. 73. STATEWIDE EARLY CHILDHOOD PROFESSIONAL  
66 25 DEVELOPMENT SYSTEM. It is the intent of the general assembly  
66 26 that if funding is designated or is otherwise made available  
66 27 for purposes of implementing a statewide early childhood  
66 28 professional development system during the fiscal year  
66 29 beginning July 1, 2007, or the succeeding fiscal year, that  
66 30 the system shall be implemented by the department of education  
66 31 through the area education agencies and shall be designed to  
66 32 support the statewide preschool program for four-year-old  
66 33 children offered in accordance with chapter 256C. The  
66 34 department of education shall collaborate with early childhood  
66 35 Iowa and its public and private member agencies to ensure that  
67 1 the system complements existing programs and resources  
67 2 committed by the agencies to professional development. To the  
67 3 extent possible, the system shall support professionals  
67 4 engaged in other early childhood programs.

67 5 Sec. 74. EFFECTIVE DATE. This division of this Act, being  
67 6 deemed of immediate importance, takes effect upon enactment.

67 7 DIVISION IV

67 8 STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

67 9 Sec. 75. Section 282.10, subsection 4, Code 2007, is  
67 10 amended to read as follows:

67 11 4. A whole grade sharing agreement shall be signed by the  
67 12 boards of the districts involved in the agreement not later  
67 13 than February 1 of the school year preceding the school year  
67 14 for which the agreement is to take effect. The boards of the  
~~67 15 districts shall negotiate as part of the new or existing~~  
~~67 16 agreement the disposition of teacher quality funding provided~~  
~~67 17 under chapter 284.~~

67 18 Sec. 76. Section 284.2, subsection 11, Code Supplement  
67 19 2007, is amended to read as follows:

67 20 11. "Teacher" means an individual who holds a  
67 21 practitioner's license issued under chapter 272, or a  
67 22 statement of professional recognition issued under chapter 272  
67 23 who is employed in a nonadministrative position by a school  
67 24 district or area education agency pursuant to a contract  
67 25 issued by a board of directors under section 279.13. A  
67 26 teacher may be employed in both an administrative and a  
67 27 nonadministrative position by a board of directors and shall  
67 28 be considered a part-time teacher for the portion of time that  
67 29 the teacher is employed in a nonadministrative position.  
67 30 ~~"Teacher" includes a licensed individual employed on a less~~  
~~67 31 than full-time basis by a school district through a contract~~

~~67 32 between the school district and an institution of higher  
67 33 education with a practitioner preparation program in which the  
67 34 licensed teacher is enrolled.~~

67 35 Sec. 77. Section 284.7, subsection 1, paragraph a,  
68 1 subparagraph (2), Code Supplement 2007, is amended to read as  
68 2 follows:

68 3 (2) Beginning July 1, ~~2007 2008~~, the minimum salary for a  
68 4 beginning teacher shall be ~~twenty-six~~ twenty-eight thousand  
68 5 ~~five hundred~~ dollars.

68 6 Sec. 78. Section 284.7, subsection 1, paragraph b,  
68 7 subparagraph (2), Code Supplement 2007, is amended to read as  
68 8 follows:

68 9 (2) Beginning July 1, ~~2007 2008~~, the minimum salary for a  
68 10 first-year career teacher shall be ~~twenty-seven~~ thirty  
68 11 ~~thousand five hundred~~ dollars ~~and the minimum salary for all~~  
~~68 12 other career teachers shall be twenty-eight thousand five~~  
~~68 13 hundred dollars.~~

68 14 Sec. 79. Section 284.7, subsection 5, paragraph b, Code  
68 15 Supplement 2007, is amended to read as follows:

68 16 b. If, once the minimum salary requirements of this  
68 17 section have been met by the school district or area education  
68 18 agency, and the school district or area education agency  
68 19 receiving funds pursuant to section 284.13, subsection 1,  
68 20 paragraph "h" or "i", for purposes of this section, and the  
68 21 certified bargaining representative for the licensed employees  
68 22 have not reached an agreement for distribution of the funds  
68 23 remaining, in accordance with paragraph "a", the board of  
68 24 directors shall divide the funds remaining among full-time  
68 25 teachers employed by the district or area education agency  
68 26 whose regular compensation is equal to or greater than the  
68 27 minimum salary specified in this section. The payment amount  
68 28 for teachers employed on less than a full-time basis shall be  
68 29 prorated. For purposes of this paragraph, regular  
68 30 compensation means base salary plus any salary provided under  
68 31 chapter 294A.

68 32 Sec. 80. Section 284.7, subsection 5, Code Supplement  
68 33 2007, is amended by adding the following new paragraph:

68 34 NEW PARAGRAPH. e. A school district or area education  
68 35 agency receiving funds pursuant to section 284.13, subsection  
69 1 1, paragraph "h" or "i", shall determine the amount to be paid  
69 2 to teachers in accordance with this subsection and the amount  
69 3 determined to be paid to an individual teacher shall be  
69 4 divided evenly and paid in each pay period of the fiscal year  
69 5 beginning with the October payroll.

69 6 Sec. 81. Section 284.8, subsection 1, Code Supplement  
69 7 2007, is amended to read as follows:

69 8 1. A school district shall review a teacher's performance  
69 9 at least once every three years for purposes of assisting  
69 10 teachers in making continuous improvement, documenting  
69 11 continued competence in the Iowa teaching standards,  
69 12 identifying teachers in need of improvement, or to determine  
69 13 whether the teacher's practice meets school district  
69 14 expectations for career advancement in accordance with section  
69 15 284.7. The review shall include, at minimum, classroom  
69 16 observation of the teacher, the teacher's progress, and  
69 17 implementation of the teacher's individual professional  
69 18 development plan, subject to the level of funding resources  
69 19 provided to implement the plan; and shall include supporting  
69 20 documentation from parents, students, and other evaluators,  
69 21 ~~teachers, parents, and students.~~

69 22 Sec. 82. Section 284.13, subsection 1, paragraph a, Code  
69 23 Supplement 2007, is amended to read as follows:

69 24 a. For ~~each the~~ fiscal year ~~of the fiscal period~~ beginning  
69 25 July 1, ~~2007 2008~~, and ending June 30, 2009, to the department  
69 26 of education, the amount of one million ~~eighty-seven~~ seven  
69 27 hundred seven thousand five hundred dollars for the issuance  
69 28 of national board certification awards in accordance with  
69 29 section 256.44.

69 30 ~~(1)~~ Of the amount allocated under this paragraph "a", not  
69 31 less than eighty-five thousand dollars shall be used to  
69 32 administer the ambassador to education position in accordance  
69 33 with section 256.45.

~~69 34 (2) Of the amount allocated under this paragraph "a", for  
69 35 the fiscal year beginning July 1, 2007, and ending June 30,  
70 1 2008, not less than one million dollars shall be used to  
70 2 supplement the allocation of funds for market factor teacher  
70 3 incentives made pursuant to paragraph "f", subparagraph (1).~~

70 4 Sec. 83. Section 284.13, subsection 1, paragraphs d and e,  
70 5 Code Supplement 2007, are amended to read as follows:

70 6 d. (1) For the fiscal year beginning July 1, ~~2007 2008~~,  
70 7 and ending June 30, ~~2008 2009~~, up to ~~twenty~~ twenty-eight

70 8 million five hundred thousand dollars to the department for  
70 9 use by school districts for professional development as  
70 10 provided in section 284.6. Of the amount allocated under this  
70 11 paragraph, up to eight million five hundred thousand dollars  
70 12 shall be provided to school districts for professional  
70 13 development related to the infusion and implementation of the  
70 14 model core curriculum prescribed in section 256.7, subsection  
70 15 26. The department shall distribute funds allocated for the  
70 16 purpose of this paragraph based on the average per diem  
70 17 contract salary for each district as reported to the  
70 18 department for the school year beginning July 1, ~~2006~~ 2007,  
70 19 multiplied by the total number of full-time equivalent  
70 20 teachers in the base year. The department shall adjust each  
70 21 district's average per diem salary by the allowable growth  
70 22 rate established under section 257.8 for the fiscal year  
70 23 beginning July 1, ~~2007~~ 2008. The contract salary amount shall  
70 24 be the amount paid for their regular responsibilities but  
70 25 shall not include pay for extracurricular activities. These  
70 26 funds shall not supplant existing funding for professional  
70 27 development activities. Notwithstanding any provision to the  
70 28 contrary, moneys received by a school district under this  
70 29 paragraph shall not revert but shall remain available for the  
70 30 same purpose in the succeeding fiscal year. A school district  
70 31 shall submit a report to the department in a manner determined  
70 32 by the department describing its use of the funds received  
70 33 under this paragraph. The department shall submit a report on  
70 34 school district use of the moneys distributed pursuant to this  
70 35 paragraph to the general assembly and the legislative services  
71 1 agency not later than January 15 of the fiscal year for which  
71 2 moneys are allocated for purposes of this paragraph.  
71 3 (2) From moneys available under subparagraph (1) for the  
71 4 fiscal year beginning July 1, ~~2007~~ 2008, and ending June 30,  
71 5 ~~2008~~ 2009, the department shall allocate to area education  
71 6 agencies an amount per teacher employed by an area education  
71 7 agency that is approximately equivalent to the average per  
71 8 teacher amount allocated to the districts. The average per  
71 9 teacher amount shall be calculated by dividing the total  
71 10 number of teachers employed by school districts and the  
71 11 teachers employed by area education agencies into the total  
71 12 amount of moneys available under subparagraph (1).  
71 13 (3) For the fiscal year beginning July 1, 2008, and ending  
71 14 June 30, 2009, up to nine hundred fifteen thousand dollars to  
71 15 the department for implementation of a statewide early  
71 16 childhood professional development system through the area  
71 17 education agencies that is designed to support the statewide  
71 18 preschool program for four-year-old children under chapter  
71 19 256C and to the extent possible, other early childhood  
71 20 programs.  
71 21 e. ~~For the each fiscal year beginning July 1, 2007, and~~  
71 22 ~~ending June 30, 2008 in which funds are appropriated for~~  
71 23 ~~purposes of this chapter,~~ an amount up to one million eight  
71 24 hundred forty-five thousand dollars to the department for the  
71 25 establishment of teacher development academies in accordance  
71 26 with section 284.6, subsection 10. A portion of the funds  
71 27 allocated to the department for purposes of this paragraph may  
71 28 be used for administrative purposes.  
71 29 Sec. 84. Section 284.13, subsection 1, paragraph f, Code  
71 30 Supplement 2007, is amended by striking the paragraph and  
71 31 inserting in lieu thereof the following:  
71 32 f. For the fiscal year beginning July 1, 2008, and ending  
71 33 June 30, 2009, to the department of education, the amount of  
71 34 two hundred fifty thousand dollars for distribution to the  
71 35 institute for tomorrow's workforce created pursuant to section  
72 1 7K.1.  
72 2 Sec. 85. Section 284.13, subsection 1, paragraph g,  
72 3 subparagraph (3), Code Supplement 2007, is amended to read as  
72 4 follows:  
72 5 (3) For the fiscal year beginning July 1, 2008, and ending  
72 6 June 30, 2009, the sum of ~~two million five~~ three hundred  
72 7 ~~thirty-five~~ thousand dollars. From the amount allocated for  
72 8 the fiscal year under this subparagraph, an amount up to ten  
72 9 thousand dollars shall be used for purposes of the  
72 10 pay-for-performance commission's expenses, an amount up to one  
72 11 hundred thousand dollars shall be used by the department for  
72 12 oversight and administration of the implementation pilots as  
72 13 provided in sections 284.14 and 284.14A, and an amount up to  
72 14 two hundred thousand dollars shall be used for the employment  
72 15 of an external evaluator.  
72 16 Sec. 86. Section 284.11, Code Supplement 2007, is  
72 17 repealed.

STATE SCHOOL AID FORMULA CHANGES

72 19  
72 20 Sec. 87. Section 256D.2, Code 2007, is amended to read as  
72 21 follows:

72 22 256D.2 PROGRAM EXPENDITURES.

72 23 1. A school district shall expend funds received pursuant  
72 24 to section 256D.4 at the kindergarten through grade three  
72 25 levels to reduce class sizes to the state goal of seventeen  
72 26 students for every one teacher and to achieve a higher level  
72 27 of student success in the basic skills, especially reading.  
72 28 In order to support these efforts, school districts may expend  
72 29 funds received pursuant to section 256D.4 at the kindergarten  
72 30 through grade three level on programs, instructional support,  
72 31 and materials that include, but are not limited to, the  
72 32 following: additional licensed instructional staff;  
72 33 additional support for students, such as before and after  
72 34 school programs, tutoring, and intensive summer programs; the  
72 35 acquisition and administration of diagnostic reading  
73 1 assessments; the implementation of research-based  
73 2 instructional intervention programs for students needing  
73 3 additional support; the implementation of all-day, everyday  
73 4 kindergarten programs; and the provision of classroom teachers  
73 5 with intensive training programs to improve reading  
73 6 instruction and professional development in best practices,  
73 7 including but not limited to training programs related to  
73 8 instruction to increase students' phonemic awareness, reading  
73 9 abilities, and comprehension skills.

73 10 2. This section is repealed June 30, 2009.

73 11 Sec. 88. NEW SECTION. 256D.2A PROGRAM FUNDING.

73 12 Beginning July 1, 2009, and each succeeding year, a school  
73 13 district shall expend funds received pursuant to section  
73 14 257.10, subsection 11, at the kindergarten through grade three  
73 15 levels to reduce class sizes to the state goal of seventeen  
73 16 students for every one teacher and to achieve a higher level  
73 17 of student success in the basic skills, especially reading.  
73 18 In order to support these efforts, school districts may expend  
73 19 funds received pursuant to section 257.10, subsection 11, at  
73 20 the kindergarten through grade three level on programs,  
73 21 instructional support, and materials that include but are not  
73 22 limited to the following: additional licensed instructional  
73 23 staff; additional support for students, such as before and  
73 24 after school programs, tutoring, and intensive summer  
73 25 programs; the acquisition and administration of diagnostic  
73 26 reading assessments; the implementation of research-based  
73 27 instructional intervention programs for students needing  
73 28 additional support; the implementation of all-day, everyday  
73 29 kindergarten programs; and the provision of classroom teachers  
73 30 with intensive training programs to improve reading  
73 31 instruction and professional development in best practices  
73 32 including but not limited to training programs related to  
73 33 instruction to increase students' phonemic awareness, reading  
73 34 abilities, and comprehension skills.

73 35 Sec. 89. Section 256D.4, subsection 3, Code 2007, is  
74 1 amended to read as follows:

74 2 3. For each year in which an appropriation is made to the  
74 3 Iowa early intervention block grant program, the department of  
74 4 education shall notify the department of administrative  
74 5 services of the amount of the allocation to be paid to each  
74 6 school district as provided in subsections 1 and 2. The  
74 7 allocation to each school district shall be made in one  
74 8 payment on or about October 15 of the fiscal year for which  
74 9 the appropriation is made, taking into consideration the  
74 10 relative budget and cash position of the state resources.  
74 11 Moneys received under this section shall not be commingled  
74 12 with state aid payments made under section 257.16 to a school  
74 13 district and shall be accounted for by the local school  
74 14 district separately from state aid payments. Payments made to  
74 15 school districts under this section are miscellaneous income  
74 16 for purposes of chapter 257. ~~A school district shall maintain~~  
~~74 17 a separate listing within its budget for payments received and~~  
~~74 18 expenditures made pursuant to this section. A school district~~  
~~74 19 shall certify to the department of education that moneys~~  
~~74 20 received under this section were used to supplement, not~~  
~~74 21 supplant, moneys otherwise received and used by the school~~  
~~74 22 district.~~

74 23 Sec. 90. Section 256D.4, subsection 4, Code 2007, is  
74 24 amended by striking the subsection and inserting in lieu  
74 25 thereof the following:

74 26 4. This section is repealed June 30, 2009.

74 27 Sec. 91. NEW SECTION. 256D.4A PROGRAM REQUIREMENTS.

74 28 A school district shall maintain a separate listing within  
74 29 its budget for payments received and expenditures made



74 30 pursuant to this section. A school district shall certify to  
74 31 the department of education that moneys received under this  
74 32 section were used to supplement, not supplant, moneys  
74 33 otherwise received and used by the school district.

74 34 Sec. 92. Section 256D.5, subsection 4, Code Supplement  
74 35 2007, is amended to read as follows:

75 1 4. For each fiscal year of the fiscal period beginning  
75 2 July 1, 2004, and ending June 30, ~~2012~~ 2009, the sum of  
75 3 twenty-nine million two hundred fifty thousand dollars.

75 4 Sec. 93. Section 257.1, subsection 2, unnumbered paragraph  
75 5 2, Code 2007, is amended to read as follows:

75 6 For the budget year commencing July 1, 1999, and for each  
75 7 succeeding budget year the regular program foundation base per  
75 8 pupil is eighty-seven and five-tenths percent of the regular  
75 9 program state cost per pupil. For the budget year commencing  
75 10 July 1, 1991, and for each succeeding budget year the special  
75 11 education support services foundation base is seventy-nine  
75 12 percent of the special education support services state cost  
75 13 per pupil. The combined foundation base is the sum of the  
75 14 regular program foundation base, ~~and the special education~~  
75 15 ~~support services foundation base, the total teacher salary~~  
75 16 ~~supplement district cost, the total professional development~~  
75 17 ~~supplement district cost, the total early intervention~~  
75 18 ~~supplement district cost, the total area education agency~~  
75 19 ~~teacher salary supplement district cost, and the total area~~  
75 20 ~~education agency professional development supplement district~~  
75 21 ~~cost.~~

75 22 Sec. 94. Section 257.1, subsection 3, Code 2007, is  
75 23 amended to read as follows:

75 24 3. COMPUTATIONS ROUNDED. In making computations and  
75 25 payments under this chapter, except in the case of  
75 26 computations relating to funding of special education support  
75 27 services, media services, and educational services provided  
75 28 through the area education agencies, ~~and the teacher salary~~  
75 29 ~~supplement, the professional development supplement, and the~~  
75 30 ~~early intervention supplement,~~ the department of management  
75 31 shall round amounts to the nearest whole dollar.

75 32 Sec. 95. Section 257.4, subsection 1, paragraph a, Code  
75 33 2007, is amended to read as follows:

75 34 a. A school district shall cause an additional property  
75 35 tax to be levied each year. The rate of the additional  
76 1 property tax levy in a school district shall be determined by  
76 2 the department of management and shall be calculated to raise  
76 3 the difference between the combined district cost for the  
76 4 budget year and the sum of ~~the products~~ the following:  
76 5 (1) ~~The product~~ of the regular program foundation base per  
76 6 pupil times the weighted enrollment in the district, ~~and the~~  
76 7 (2) ~~The product of~~ special education support services  
76 8 foundation base per pupil times the special education support  
76 9 services weighted enrollment in the district.  
76 10 (3) ~~The total teacher salary supplement district cost.~~  
76 11 (4) ~~The total professional development supplement district~~  
76 12 ~~cost.~~

76 13 (5) ~~The total early intervention supplement district cost.~~

76 14 (6) ~~The total area education agency teacher salary~~  
76 15 ~~supplement district cost.~~

76 16 (7) ~~The total area education agency professional~~  
76 17 ~~development supplement district cost.~~

76 18 Sec. 96. Section 257.8, Code Supplement 2007, is amended  
76 19 by adding the following new subsection:

76 20 **NEW SUBSECTION. 1A. CATEGORICAL STATE PERCENT OF GROWTH.**

76 21 The categorical state percent of growth for each budget year  
76 22 shall be established by statute which shall be enacted within  
76 23 thirty days of the submission in the year preceding the base  
76 24 year of the governor's budget under section 8.21. The  
76 25 establishment of the categorical state percent of growth for a  
76 26 budget year shall be the only subject matter of the bill which  
76 27 enacts the categorical state percent of growth for a budget  
76 28 year. The categorical state percent of growth may include  
76 29 state percents of growth for the teacher salary supplement,  
76 30 the professional development supplement, and the early  
76 31 intervention supplement.

76 32 Sec. 97. Section 257.9, Code 2007, is amended by adding  
76 33 the following new subsections:

76 34 **NEW SUBSECTION. 6. TEACHER SALARY SUPPLEMENT STATE COST**

76 35 **PER PUPIL.** For the budget year beginning July 1, 2009, for  
77 1 the teacher salary supplement state cost per pupil, the  
77 2 department of management shall add together the teacher  
77 3 compensation allocation made to each district for the fiscal  
77 4 year beginning July 1, 2008, pursuant to section 284.13,  
77 5 subsection 1, paragraph "h", and the phase II allocation made

77 6 to each district for the fiscal year beginning July 1, 2008,  
77 7 pursuant to section 294A.9, and divide that sum by the  
77 8 statewide total budget enrollment for the fiscal year  
77 9 beginning July 1, 2009. The teacher salary supplement state  
77 10 cost per pupil for the budget year beginning July 1, 2010, and  
77 11 succeeding budget years, shall be the amount calculated by the  
77 12 department of management under this subsection for the base  
77 13 year plus an allowable growth amount that is equal to the  
77 14 teacher salary supplement categorical state percent of growth,  
77 15 pursuant to section 257.8, subsection 1A, for the budget year,  
77 16 multiplied by the amount calculated by the department of  
77 17 management under this subsection for the base year.

77 18 NEW SUBSECTION. 7. PROFESSIONAL DEVELOPMENT SUPPLEMENT  
77 19 STATE COST PER PUPIL. For the budget year beginning July 1,  
77 20 2009, for the professional development supplement state cost  
77 21 per pupil, the department of management shall add together the  
77 22 professional development allocation made to each district for  
77 23 the fiscal year beginning July 1, 2008, pursuant to section  
77 24 284.13, subsection 1, paragraph "d", and divide that sum by  
77 25 the statewide total budget enrollment for the fiscal year  
77 26 beginning July 1, 2009. The professional development  
77 27 supplement state cost per pupil for the budget year beginning  
77 28 July 1, 2010, and succeeding budget years, shall be the amount  
77 29 calculated by the department of management under this  
77 30 subsection for the base year plus an allowable growth amount  
77 31 that is equal to the professional development supplement  
77 32 categorical state percent of growth, pursuant to section  
77 33 257.8, subsection 1A, for the budget year, multiplied by the  
77 34 amount calculated by the department of management under this  
77 35 subsection for the base year.

78 1 NEW SUBSECTION. 8. EARLY INTERVENTION SUPPLEMENT STATE  
78 2 COST PER PUPIL. For the budget year beginning July 1, 2009,  
78 3 for the early intervention supplement state cost per pupil,  
78 4 the department of management shall add together the early  
78 5 intervention allocation made to each district for the fiscal  
78 6 year beginning July 1, 2008, pursuant to section 256D.4, and  
78 7 divide that sum by the statewide total budget enrollment for  
78 8 the fiscal year beginning July 1, 2009. The early  
78 9 intervention supplement state cost per pupil for the budget  
78 10 year beginning July 1, 2010, and succeeding budget years,  
78 11 shall be the amount calculated by the department of management  
78 12 under this subsection for the base year plus an allowable  
78 13 growth amount that is equal to the early intervention  
78 14 supplement categorical state percent of growth, pursuant to  
78 15 section 257.8, subsection 1A, for the budget year, multiplied  
78 16 by the amount calculated by the department of management under  
78 17 this subsection for the base year.

78 18 NEW SUBSECTION. 9. AREA EDUCATION AGENCY TEACHER SALARY  
78 19 SUPPLEMENT STATE COST PER PUPIL. For the budget year  
78 20 beginning July 1, 2009, for the area education agency teacher  
78 21 salary supplement state cost per pupil, the department of  
78 22 management shall add together the teacher compensation  
78 23 allocation made to each area education agency for the fiscal  
78 24 year beginning July 1, 2008, pursuant to section 284.13,  
78 25 subsection 1, paragraph "i", and the phase II allocation made  
78 26 to each area education agency for the fiscal year beginning  
78 27 July 1, 2008, pursuant to section 294A.9, and divide that sum  
78 28 by the statewide special education support services weighted  
78 29 enrollment for the fiscal year beginning July 1, 2009. The  
78 30 area education agency teacher salary supplement state cost per  
78 31 pupil for the budget year beginning July 1, 2010, and  
78 32 succeeding budget years, shall be the amount calculated by the  
78 33 department of management under this subsection for the base  
78 34 year plus an allowable growth amount that is equal to the  
78 35 teacher salary supplement categorical state percent of growth,  
79 1 pursuant to section 257.8, subsection 1A, for the budget year,  
79 2 multiplied by the amount calculated by the department of  
79 3 management under this subsection for the base year.

79 4 NEW SUBSECTION. 10. AREA EDUCATION AGENCY PROFESSIONAL  
79 5 DEVELOPMENT SUPPLEMENT STATE COST PER PUPIL. For the budget  
79 6 year beginning July 1, 2009, for the area education agency  
79 7 professional development supplement state cost per pupil, the  
79 8 department of management shall add together the professional  
79 9 development allocation made to each area education agency for  
79 10 the fiscal year beginning July 1, 2008, pursuant to section  
79 11 284.13, subsection 1, paragraph "d", and divide that sum by  
79 12 the statewide special education support services weighted  
79 13 enrollment for the fiscal year beginning July 1, 2009. The  
79 14 area education agency professional development supplement  
79 15 state cost per pupil for the budget year beginning July 1,  
79 16 2010, and succeeding budget years, shall be the amount

79 17 calculated by the department of management under this  
79 18 subsection for the base year plus an allowable growth amount  
79 19 that is equal to the professional development supplement  
79 20 categorical state percent of growth, pursuant to section  
79 21 257.8, subsection 1A, for the budget year, multiplied by the  
79 22 amount calculated by the department of management under this  
79 23 subsection for the base year.  
79 24 Sec. 98. Section 257.10, subsection 8, unnumbered  
79 25 paragraph 1, Code 2007, is amended to read as follows:  
79 26 Combined district cost is the sum of the regular program  
79 27 district cost per pupil multiplied by the weighted enrollment,  
79 28 ~~and the special education support services district cost, the~~  
79 29 ~~total teacher salary supplement district cost, the total~~  
79 30 ~~professional development supplement district cost, and the~~  
79 31 ~~total early intervention supplement district cost, plus the~~  
79 32 ~~sum of the additional district cost allocated to the district~~  
79 33 ~~to fund media services and educational services provided~~  
79 34 ~~through the area education agency, the area education agency~~  
79 35 ~~total teacher salary supplement district cost and the area~~  
80 1 ~~education agency total professional development supplement~~  
80 2 ~~district cost.~~  
80 3 Sec. 99. Section 257.10, Code 2007, is amended by adding  
80 4 the following new subsections:  
80 5 NEW SUBSECTION. 9. TEACHER SALARY SUPPLEMENT COST PER  
80 6 PUPIL AND DISTRICT COST.  
80 7 a. For the budget year beginning July 1, 2009, the  
80 8 department of management shall add together the teacher  
80 9 compensation allocation made to each district for the fiscal  
80 10 year beginning July 1, 2008, pursuant to section 284.13,  
80 11 subsection 1, paragraph "h", and the phase II allocation made  
80 12 to each district for the fiscal year beginning July 1, 2008,  
80 13 pursuant to section 294A.9, and divide that sum by the  
80 14 district's budget enrollment in the fiscal year beginning July  
80 15 1, 2009, to determine the teacher salary supplement district  
80 16 cost per pupil. For the budget year beginning July 1, 2010,  
80 17 and succeeding budget years, the teacher salary supplement  
80 18 district cost per pupil for each school district for a budget  
80 19 year is the teacher salary supplement program district cost  
80 20 per pupil for the base year plus the teacher salary supplement  
80 21 state allowable growth amount for the budget year.  
80 22 b. For the budget year beginning July 1, 2010, and  
80 23 succeeding budget years, if the department of management  
80 24 determines that the unadjusted teacher salary supplement  
80 25 district cost of a school district for a budget year is less  
80 26 than one hundred percent of the unadjusted teacher salary  
80 27 supplement district cost for the base year for the school  
80 28 district, the school district shall receive a budget  
80 29 adjustment for that budget year equal to the difference.  
80 30 c. (1) The unadjusted teacher salary supplement district  
80 31 cost is the teacher salary supplement district cost per pupil  
80 32 for each school district for a budget year multiplied by the  
80 33 budget enrollment for that school district.  
80 34 (2) The total teacher salary supplement district cost is  
80 35 the sum of the unadjusted teacher salary supplement district  
81 1 cost plus the budget adjustment for that budget year.  
81 2 d. The use of the funds calculated under this subsection  
81 3 shall comply with the requirements of chapters 284 and 294A  
81 4 and shall be distributed to teachers pursuant to section  
81 5 284.7.  
81 6 NEW SUBSECTION. 10. PROFESSIONAL DEVELOPMENT SUPPLEMENT  
81 7 COST PER PUPIL AND DISTRICT COST.  
81 8 a. For the budget year beginning July 1, 2009, the  
81 9 department of management shall divide the professional  
81 10 development allocation made to each district for the fiscal  
81 11 year beginning July 1, 2008, pursuant to section 284.13, by  
81 12 the district's budget enrollment in the fiscal year beginning  
81 13 July 1, 2009, to determine the professional development  
81 14 supplement cost per pupil. For the budget year beginning July  
81 15 1, 2010, and succeeding budget years, the professional  
81 16 development supplement district cost per pupil for each school  
81 17 district for a budget year is the professional development  
81 18 supplement district cost per pupil for the base year plus the  
81 19 professional development supplement state allowable growth  
81 20 amount for the budget year.  
81 21 b. For the budget year beginning July 1, 2010, and  
81 22 succeeding budget years, if the department of management  
81 23 determines that the unadjusted professional development  
81 24 supplement district cost of a school district for a budget  
81 25 year is less than one hundred percent of the unadjusted  
81 26 professional development supplement district cost for the base  
81 27 year for the school district, the school district shall

81 28 receive a budget adjustment for that budget year equal to the  
81 29 difference.

81 30 c. (1) The unadjusted professional development supplement  
81 31 district cost is the professional development supplement  
81 32 district cost per pupil for each school district for a budget  
81 33 year multiplied by the budget enrollment for that school  
81 34 district.

81 35 (2) The total professional development supplement district  
82 1 cost is the sum of the unadjusted professional development  
82 2 supplement district cost plus the budget adjustment for that  
82 3 budget year.

82 4 d. The use of the funds calculated under this subsection  
82 5 shall comply with the requirements of chapter 284.

82 6 NEW SUBSECTION. 11. EARLY INTERVENTION SUPPLEMENT COST  
82 7 PER PUPIL AND DISTRICT COST.

82 8 a. For the budget year beginning July 1, 2009, the  
82 9 department of management shall divide the early intervention  
82 10 allocation made to each district for the fiscal year beginning  
82 11 July 1, 2008, pursuant to section 256D.4, by the district's  
82 12 budget enrollment in the fiscal year beginning July 1, 2009,  
82 13 to determine the early intervention supplement cost per pupil.  
82 14 For the budget year beginning July 1, 2010, and succeeding  
82 15 budget years, the early intervention supplement district cost  
82 16 per pupil for each school district for a budget year is the  
82 17 early intervention supplement district cost per pupil for the  
82 18 base year plus the early development supplement state  
82 19 allowable growth amount for the budget year.

82 20 b. For the budget year beginning July 1, 2010, and  
82 21 succeeding budget years, if the department of management  
82 22 determines that the unadjusted early intervention supplement  
82 23 district cost of a school district for a budget year is less  
82 24 than one hundred percent of the unadjusted early intervention  
82 25 supplement district cost for the base year for the school  
82 26 district, the school district shall receive a budget  
82 27 adjustment for that budget year equal to the difference.

82 28 c. (1) The unadjusted early intervention supplement  
82 29 district cost is the early intervention supplement district  
82 30 cost per pupil for each school district for a budget year  
82 31 multiplied by the budget enrollment for that school district.

82 32 (2) The total early intervention supplement district cost  
82 33 is the sum of the unadjusted early intervention supplement  
82 34 district cost plus the budget adjustment for that budget year.

82 35 d. The use of the funds calculated under this subsection  
83 1 shall comply with the requirements of chapter 256D.

83 2 Sec. 100. Section 257.35, subsection 1, Code Supplement  
83 3 2007, is amended to read as follows:

83 4 1. The department of management shall deduct the amounts  
83 5 calculated for special education support services, media  
83 6 services, area education agency teacher salary supplement  
83 7 district cost, area education agency professional development  
83 8 supplement district cost, and educational services for each  
83 9 school district from the state aid due to the district  
83 10 pursuant to this chapter and shall pay the amounts to the  
83 11 respective area education agencies on a monthly basis from  
83 12 September 15 through June 15 during each school year. The  
83 13 department of management shall notify each school district of  
83 14 the amount of state aid deducted for these purposes and the  
83 15 balance of state aid shall be paid to the district. If a  
83 16 district does not qualify for state aid under this chapter in  
83 17 an amount sufficient to cover its amount due to the area  
83 18 education agency as calculated by the department of  
83 19 management, the school district shall pay the deficiency to  
83 20 the area education agency from other moneys received by the  
83 21 district, on a quarterly basis during each school year.

83 22 Sec. 101. NEW SECTION. 257.37A AREA EDUCATION AGENCY  
83 23 SALARY SUPPLEMENT FUNDING.

83 24 1. AREA EDUCATION AGENCY TEACHER SALARY SUPPLEMENT COST  
83 25 PER PUPIL AND DISTRICT COST.

83 26 a. For the budget year beginning July 1, 2009, the  
83 27 department of management shall add together the teacher  
83 28 compensation allocation made to each area education agency for  
83 29 the fiscal year beginning July 1, 2008, pursuant to section  
83 30 284.13, subsection 1, paragraph "i", and the phase II  
83 31 allocation made to each area education agency for the fiscal  
83 32 year beginning July 1, 2008, pursuant to section 294A.9, and  
83 33 divide that sum by the special education support services  
83 34 weighted enrollment in the fiscal year beginning July 1, 2009,  
83 35 to determine the area education agency teacher salary  
84 1 supplement cost per pupil. For the budget year beginning July  
84 2 1, 2010, and succeeding budget years, the area education  
84 3 agency teacher salary supplement district cost per pupil for

84 4 each area education agency for a budget year is the area  
84 5 education agency teacher salary supplement district cost per  
84 6 pupil for the base year plus the area education agency teacher  
84 7 salary supplement state allowable growth amount for the budget  
84 8 year.  
84 9 b. For the budget year beginning July 1, 2010, and  
84 10 succeeding budget years, if the department of management  
84 11 determines that the unadjusted area education agency teacher  
84 12 salary supplement district cost of an area education agency  
84 13 for a budget year is less than one hundred percent of the  
84 14 unadjusted area education agency teacher salary supplement  
84 15 district cost for the base year for the area education agency,  
84 16 the area education agency shall receive a budget adjustment  
84 17 for that budget year equal to the difference.  
84 18 c. (1) The unadjusted area education agency teacher  
84 19 salary supplement district cost is the area education agency  
84 20 teacher salary supplement district cost per pupil for each  
84 21 area education agency for a budget year multiplied by the  
84 22 special education support services weighted enrollment for  
84 23 that area education agency.  
84 24 (2) The total area education agency teacher salary  
84 25 supplement district cost is the sum of the unadjusted area  
84 26 education agency teacher salary supplement district cost plus  
84 27 the budget adjustment for that budget year.  
84 28 d. The use of the funds calculated under this subsection  
84 29 shall comply with requirements of chapters 284 and 294A and  
84 30 shall be distributed to teachers pursuant to section 284.7.  
84 31 2. AREA EDUCATION AGENCY PROFESSIONAL DEVELOPMENT  
84 32 SUPPLEMENT COST PER PUPIL AND DISTRICT COST.  
84 33 a. For the budget year beginning July 1, 2009, the  
84 34 department of management shall divide the area education  
84 35 agency professional development supplement made to each area  
85 1 education agency for the fiscal year beginning July 1, 2008,  
85 2 pursuant to section 284.13, by the special education support  
85 3 services weighted enrollment in the fiscal year beginning July  
85 4 1, 2009, to determine the professional development supplement  
85 5 cost per pupil. For the budget year beginning July 1, 2010,  
85 6 and succeeding budget years, the area education agency  
85 7 professional development supplement district cost per pupil  
85 8 for each area education agency for a budget year is the area  
85 9 education agency professional development supplement district  
85 10 cost per pupil for the base year plus the area education  
85 11 agency professional development supplement state allowable  
85 12 growth amount for the budget year.  
85 13 b. For the budget year beginning July 1, 2010, and  
85 14 succeeding budget years, if the department of management  
85 15 determines that the unadjusted area education agency  
85 16 professional development supplement district cost of an area  
85 17 education agency for a budget year is less than one hundred  
85 18 percent of the unadjusted area education agency professional  
85 19 development supplement district cost for the base year for the  
85 20 area education agency, the area education agency shall receive  
85 21 a budget adjustment for that budget year equal to the  
85 22 difference.  
85 23 c. (1) The unadjusted area education agency professional  
85 24 development supplement district cost is the area education  
85 25 agency professional development supplement district cost per  
85 26 pupil for each area education agency for a budget year  
85 27 multiplied by the special education support services weighted  
85 28 enrollment for that area education agency.  
85 29 (2) The total area education agency professional  
85 30 development supplement district cost is the sum of the  
85 31 unadjusted area education agency professional development  
85 32 supplement district cost plus the budget adjustment for that  
85 33 budget year.  
85 34 d. The use of the funds calculated under this subsection  
85 35 shall comply with requirements of chapter 284.  
86 1 Sec. 102. NEW SECTION. 257.51 CATEGORICAL STATE  
86 2 APPROPRIATIONS.  
86 3 For the budget year beginning July 1, 2009, and succeeding  
86 4 budget years, if the general assembly makes an appropriation  
86 5 pursuant to section 284.13, subsection 1, paragraph "h" or  
86 6 "i", or for the phase II allocation pursuant to section  
86 7 294A.9, or for professional development pursuant to section  
86 8 284.13, subsection 1, paragraph "d", or for early intervention  
86 9 pursuant to section 256D.4, the department of management shall  
86 10 recalculate the formulas in section 257.9, subsections 6  
86 11 through 10; section 257.10, subsections 9, 10, and 11; and  
86 12 section 257.37A.  
86 13 Sec. 103. Section 294A.9, Code 2007, is amended to read as  
86 14 follows:

86 15 294A.9 PHASE II PROGRAM.  
86 16 1. Phase II is established to improve the salaries of  
86 17 teachers.  
86 18 2. For each fiscal year beginning on or after July 1,  
86 19 1992, the per pupil amount upon which the phase II moneys are  
86 20 based is equal to the per pupil allocation plus supplemental  
86 21 allocations for the immediately preceding fiscal year.  
86 22 3. The department of education shall certify the amounts  
86 23 of the allocations for each school district and area education  
86 24 agency to the department of administrative services and the  
86 25 department of administrative services shall make the payments  
86 26 to school districts and area education agencies.  
86 27 4. If a school district has discontinued grades under  
86 28 section 282.7, subsection 1, or students attend school in  
86 29 another school district, under an agreement with the board of  
86 30 the other school district, the board of directors of the  
86 31 district of residence either shall transmit the phase II  
86 32 moneys allocated to the district for those students based upon  
86 33 the full-time equivalent attendance of those students to the  
86 34 board of the school district of attendance of the students or  
86 35 shall transmit to the board of the school district of  
87 1 attendance of the students a portion of the phase II moneys  
87 2 allocated to the district of residence based upon an agreement  
87 3 between the board of the resident district and the board of  
87 4 the district of attendance.  
87 5 5. If a school district uses teachers under a contract  
87 6 between the district and the area education agency in which  
87 7 the district is located, the school district shall transmit to  
87 8 the employing area education agency a portion of its phase II  
87 9 allocation based upon the portion that the salaries of  
87 10 teachers employed by the area education agency and assigned to  
87 11 the school district for a school year bears to the total  
87 12 teacher salaries paid in the district for that school year,  
87 13 including the salaries of the teachers employed by the area  
87 14 education agency.  
87 15 6. If the school district or area education agency is  
87 16 organized under chapter 20 for collective bargaining purposes,  
87 17 the board of directors and certified bargaining representative  
87 18 for the licensed employees shall mutually agree upon a formula  
87 19 for distributing the phase II allocation among the teachers.  
87 20 7. For the school year beginning July 1, 1987, only, the  
87 21 parties shall follow the procedures specified in chapter 20  
87 22 except that if the parties reach an impasse, neither impasse  
87 23 procedures agreed to by the parties nor sections 20.20 through  
87 24 20.22 shall apply and the phase II allocation shall be divided  
87 25 as provided in section 294A.10. Negotiations under this  
87 26 section are subject to the scope of negotiations specified in  
87 27 section 20.9. If a board of directors and certified  
87 28 bargaining representative for licensed employees have not  
87 29 reached mutual agreement by July 15, 1987, for the  
87 30 distribution of the phase II payment, section 294A.10 will  
87 31 apply.  
87 32 8. If the school district or area education agency is not  
87 33 organized for collective bargaining purposes, the board of  
87 34 directors shall determine the method of distribution.  
87 35 9. Subsections 2, 3, 4, and 7 are repealed June 30, 2009.  
88 1 Sec. 104. Section 294A.10, Code 2007, is amended by adding  
88 2 the following new subsection:  
88 3 NEW SUBSECTION. 5. This section is repealed June 30,  
88 4 2009.  
88 5 Sec. 105. Section 294A.22, Code 2007, is amended to read  
88 6 as follows:  
88 7 294A.22 PAYMENTS.  
88 8 1. Payments for each phase of the educational excellence  
88 9 program shall be made by the department of administrative  
88 10 services on a monthly basis commencing on October 15 and  
88 11 ending on June 15 of each fiscal year, taking into  
88 12 consideration the relative budget and cash position of the  
88 13 state resources. The payments shall be separate from state  
88 14 aid payments made pursuant to sections 257.16 and 257.35. The  
88 15 payments made under this section to a school district or area  
88 16 education agency may be combined and a separate accounting of  
88 17 the amount paid for each program shall be included.  
88 18 2. Any payments made to school districts or area education  
88 19 agencies under this chapter are miscellaneous income for  
88 20 purposes of chapter 257.  
88 21 3. Payments made to a teacher by a school district or area  
88 22 education agency under this chapter are wages for the purposes  
88 23 of chapter 91A.  
88 24 4. If funds appropriated are insufficient to pay phase II  
88 25 allocations in full, the department of administrative services

88 26 shall prorate payments to school districts and area education  
88 27 agencies.

88 28 This subsection is repealed June 30, 2009.

88 29 Sec. 106. Section 294A.25, subsection 1, Code 2007, is  
88 30 amended to read as follows:

88 31 1. For the fiscal ~~year period~~ beginning July 1, 2003, and  
88 32 ~~for each succeeding year ending June 30, 2009~~, there is  
88 33 appropriated each fiscal year from the general fund of the  
88 34 state to the department of education the amount of fifty=six  
88 35 million eight hundred ninety=one thousand three hundred  
89 1 thirty=six dollars to be used to improve teacher salaries.  
89 2 The moneys shall be distributed as provided in this section.

89 3 Sec. 107. Section 294A.25, Code 2007, is amended by adding  
89 4 the following new subsection:

89 5 NEW SUBSECTION. 1A. For the fiscal year beginning July 1,  
89 6 2009, and for each succeeding year, there is appropriated from  
89 7 the general fund of the state to the department of education  
89 8 an amount not to exceed fifteen million six hundred  
89 9 thirty=three thousand two hundred forty=five dollars. The  
89 10 moneys shall be distributed as provided in this section.

89 11 Sec. 108. Section 294A.25, subsection 6, Code 2007, is  
89 12 amended to read as follows:

89 13 6. Except as otherwise provided in this section, for the  
89 14 fiscal ~~year period~~ beginning July 1, 2003, and ~~succeeding~~  
89 15 ~~fiscal years ending June 30, 2009~~, the remainder of moneys  
89 16 appropriated in subsection 1 to the department of education  
89 17 shall be deposited each fiscal year in the educational  
89 18 excellence fund to be allocated in an amount to meet the  
89 19 requirements of this chapter for phase I and phase II.

89 20 Sec. 109. Section 294A.25, Code 2007, is amended by adding  
89 21 the following new subsection:

89 22 NEW SUBSECTION. 6A. Except as otherwise provided in this  
89 23 section, for the fiscal year beginning July 1, 2009, and  
89 24 succeeding fiscal years, the remainder of moneys appropriated  
89 25 in subsection 1 to the department of education shall be  
89 26 deposited in the educational excellence fund to be allocated  
89 27 in an amount to meet the requirements of this chapter for  
89 28 phase I.

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89 32 PATRICK J. MURPHY  
89 33 Speaker of the House

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JOHN P. KIBBIE  
President of the Senate

MARK BRANDSGARD  
Chief Clerk of the House

90 12 Approved \_\_\_\_\_, 2008

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CHESTER J. CULVER  
Governor